



SULTAN-UL-ULOOM COLLEGE OF PHARMACY

(Approved by AICTE, PCI, Affiliated to JNTUH & NBA accredited)

ROAD NO 3, BANJARA HILLS, HYDERABAD

FEEDBACK ANALYSIS REPORT- STUDENTS

2021-2022

The institution's main objective is to create an empowering environment and learning experience that enables students to reach their maximum potential and succeed academically. To accomplish this, the institution places great importance on gathering feedback from key stake holders such as Students, Teachers, Alumni and Employers. Student feedback plays a crucial role in collecting valuable insights that can be used to enhance teaching methods and improve facilities, ultimately enhancing the overall student learning experience.

In the year 2021-22, feedback was collected from around 456 students of various streams. It was analyzed and possible action was taken accordingly.

ANALYSIS:

Course	No. of Feed Back Collected
B Pharm	391
Pharm D	21
Pharm D (PB)	7
M Pharm	37



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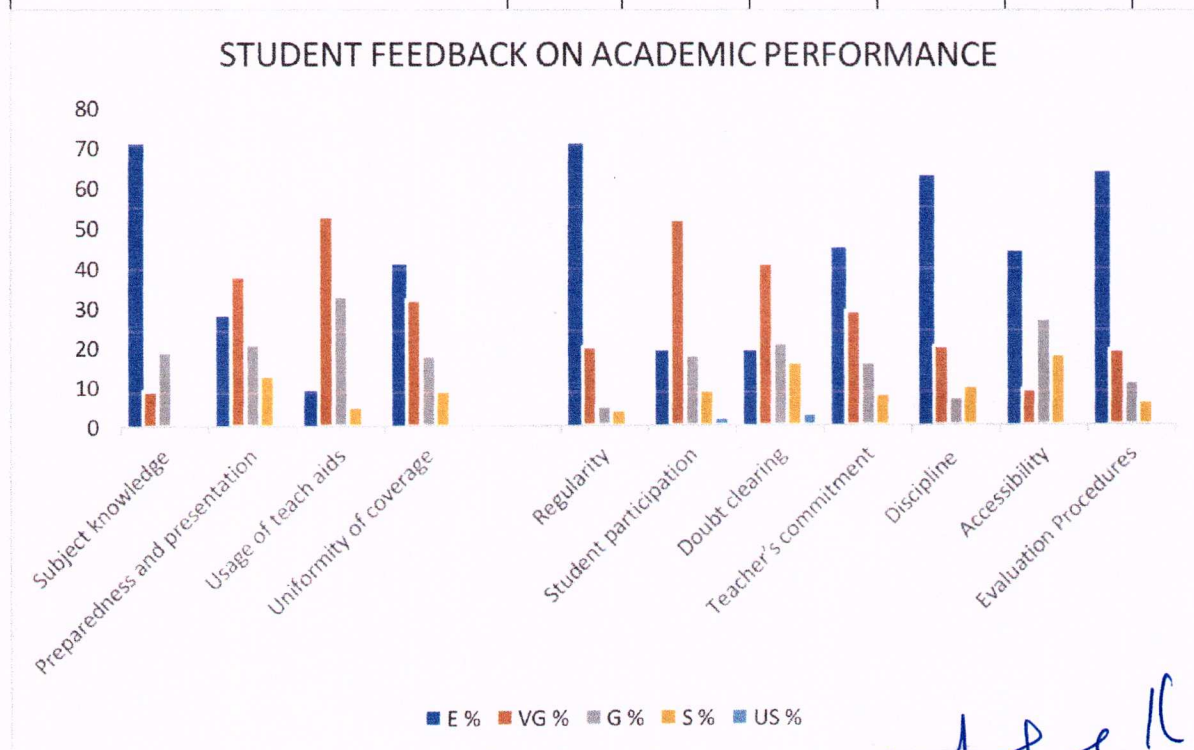
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ROAD NO 3, BANJARA HILLS, HYDERABAD

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE

The following table shows percentage of students' response on various performance parameters

Parameter	E	VG	G	S	US
Subject knowledge	71	9	19	1	-
Preparedness and presentation	28	38	21	13	-
Usage of teach aids	9	53	33	5	-
Uniformity of coverage	41	32	18	9	-
Regularity	71	20	5	4	-
Student participation	19	52	18	9	2
Doubt clearing	19	41	21	16	3
Teacher's commitment	45	29	16	8	2
Discipline	63	20	7	10	-
Accessibility	44	9	27	18	2
Evaluation Procedures	64	19	11	6	-



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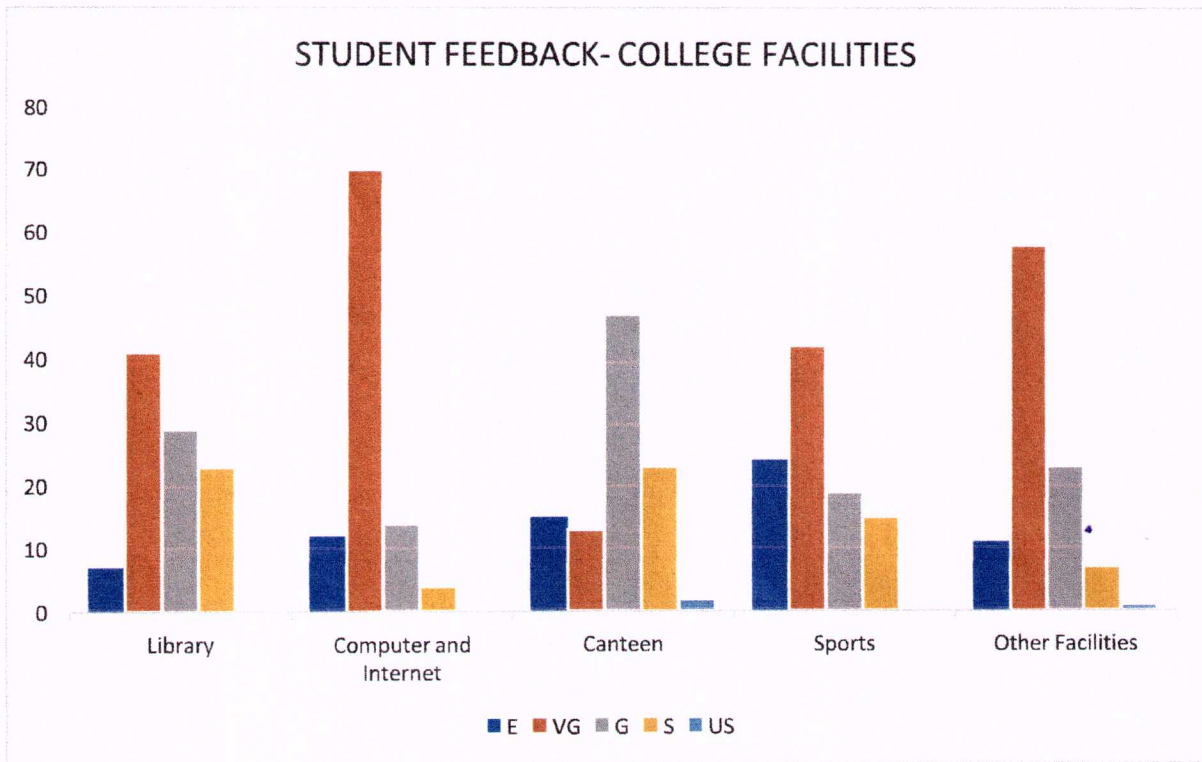
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STUDENT FEEDBACK- COLLEGE FACILITIES

The following table shows percentage of students' response on college facilities

Facility	E	VG	G	S	US
Library	7	41	29	23	
Computer and Internet	12	70	14	4	
Canteen	15	13	47	23	2
Sports	24	42	19	15	
Other Facilities	11	58	23	7	1



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SUMMARY:

Based on the analysis of the pie charts, the majority of students (71%) believe that the teachers possess an excellent command over the subject matter. Regarding the coverage of the syllabus during classes, 41% of students find it as excellently covered. The utilization of teaching aids response from students showed that teachers need to be more motivated to use the teaching aids effectively. Furthermore, 64% of students consider the evaluation procedure to be excellent.

The commitment of the faculty has received positive feedback from most students, which is recognized as a valuable contribution to their academic performance. However, there are some areas identified for improvement based on student feedback. The accessibility aspect was reported by few as unsatisfactory, while the preparedness and presentation were rated as satisfactory.

In summary, the feedback indicates a generally positive perception of teachers' subject matter expertise, satisfactory syllabus coverage. The commitment of the faculty is seen as beneficial to students' academic performance. However, improvements are needed in terms of accessibility, usage of teaching aids as well as enhancing preparedness and presentation skills.




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ROAD NO 3, BANJARA HILLS, HYDERABAD

ACTION TAKEN REPORT ON FEEDBACK - STUDENTS

2021-2022

The Institution is affiliated to JNTUH, Hyderabad and the academic curriculum is designed by the University Board of Studies.

Feedback is collected from various stakeholders, analyzed in academic council meetings and action to be taken is proposed. Based on the recommendations on feedback requirement the college following actions were taken.

- ❖ Training for effective preparation of personal interview and group discussions was conducted.
- ❖ Health camps were organized to involve students and improve their practical knowledge.
- ❖ Industrial visits were arranged.
- ❖ Courses were conducted to provide students to provide comprehensive knowledge and foster their confidence.
- ❖ More e books were made available in the library.




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ROAD NO 3, BANJARA HILLS, HYDERABAD

FEEDBACK ANALYSIS REPORT- TEACHER

2021-2022

The institution actively seeks and values the input provided by our teachers. Their insights and perspectives are instrumental in assessing and improving the effectiveness of programs. In the year 2021-22, feedback response was given by 31 faculty of different streams.

FACULTY FEEDBACK: The following table shows percentage response received from faculty:

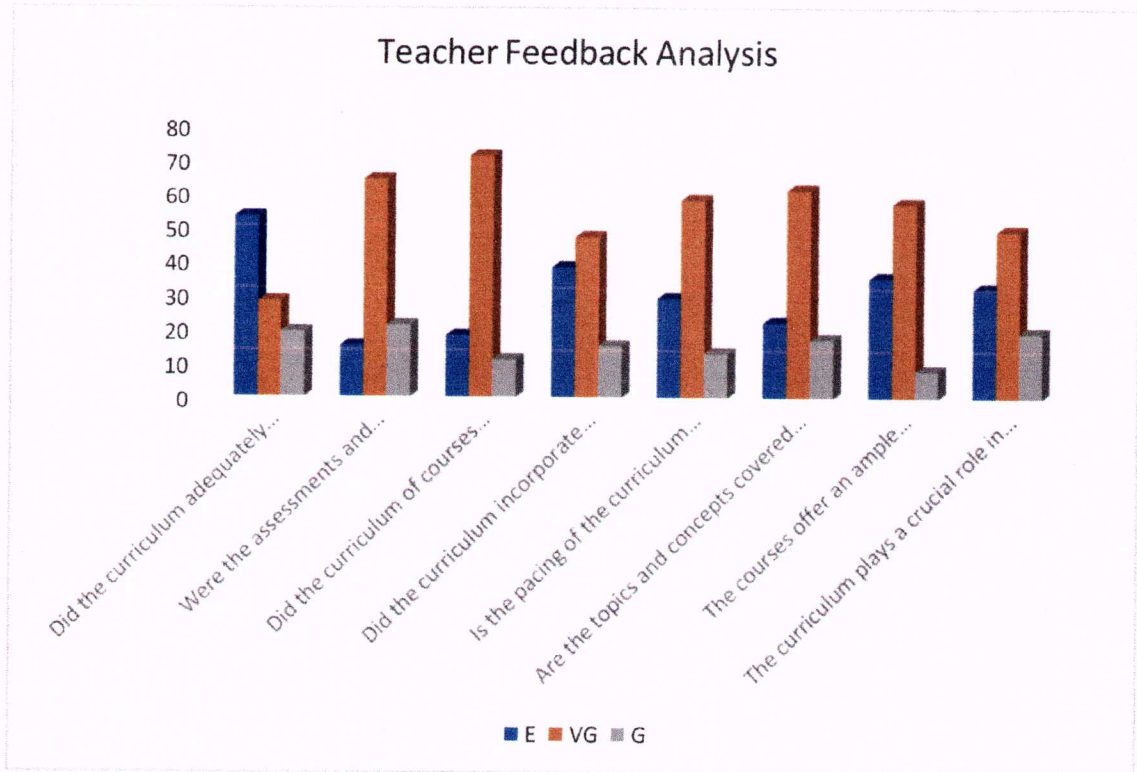
Parameter	E	VG	G	S	US
Did the curriculum adequately address the diverse learning needs and abilities of the students	53	28	19		
Were the assessments and evaluation methods used in the curriculum appropriate for measuring student learning and achievement	15	64	21		-
Did the curriculum of courses provide opportunities for students to develop critical thinking/ problem solving/ collaboration skills	18	71	11		
Did the curriculum incorporate current and relevant resources, technologies or interdisciplinary connections	38	47	15		
Is the pacing of the curriculum appropriate for the students' learning abilities and the available instructional time	29	58	13		-
Are the topics and concepts covered in the curriculum relevant and engaging for the students	22	61	17		-
The courses offer an ample opportunity for students to gain practical experience alongside the theoretical concepts	35	57	8		
The curriculum plays a crucial role in nurturing entrepreneurial aspirations and equipping students with the necessary skills and mindset to embark on their own projects	32	49	19		



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Summary:

The feedback received from teachers on curriculum was analyzed, it showed that they have expressed satisfaction. It shows that the curriculum as designed by the University meets the instructional requirements and supports student learning. Few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabus.




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ROAD NO 3, BANJARA HILLS, HYDERABAD

ACTION TAKEN REPORT ON FEEDBACK – TEACHERS

2021-2022

The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders, thoroughly examined during academic council meetings, and appropriate actions are proposed.

The college responds to the feedback recommendations by implementing the following measures.

- ❖ Health camps to be organized to involve students and improve their practical exposure
- ❖ Industrial visits to be arranged to know about the recent developments.
- ❖ To conduct courses to provide comprehensive knowledge and foster their confidence.
- ❖ Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.




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FEEDBACK ANALYSIS REPORT- ALUMNI

2021-2022

The institution collects feedback from various stake holders to evaluate the effectiveness of our education. Feedback is collected from our alumni as it gives us opportunity to know their insights and suggestions any, which will help us to find the area of improvement to ensure that we continue to provide high quality education.

In the year 2021-22, feedback was collected through online mode. Response was received from 49 alumni who have completed programs such as B Pharm, M Pharm, Pharm D and Pharm D (PB).

ALUMNI FEEDBACK ANALYSIS:

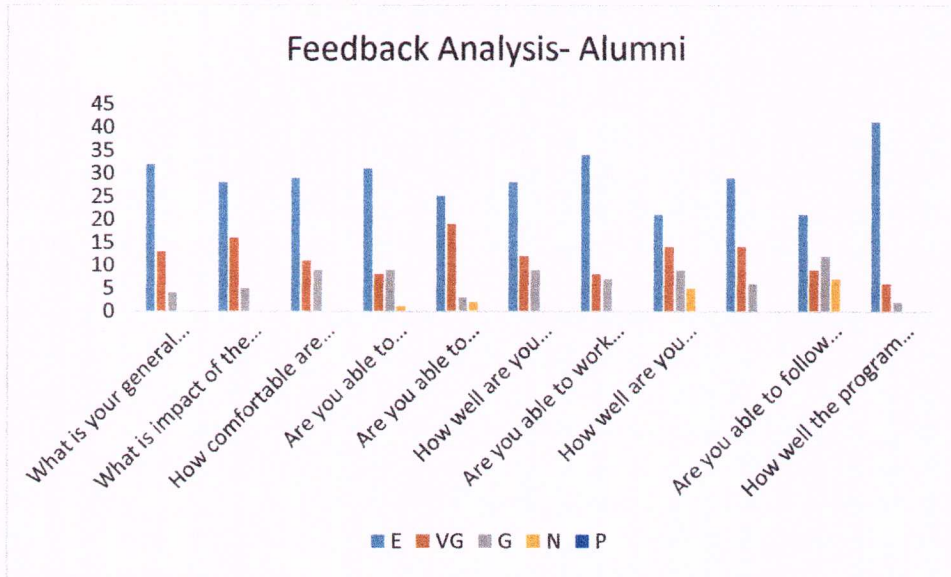
S.No	Questionnaire	E	VG	G	N	P
1.	What is your general impression of the Bachelor's/ Master's program at SUCP?	32	13	4		
2.	What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	28	16	5		
3.	How comfortable are you in using/learning new analytical techniques/software?	29	11	9		
4.	Are you able to analyze a problem and formulate the requirements appropriate to its solution?	31	8	9	1	
5.	Are you able to address environmental, social, political, ethical and health issues at work?	25	19	3	2	
6.	How well are you participating in social welfare activities?	28	12	9		
7.	Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	34	8	7		
8.	How well are you achieving sustainable development in your profession?	21	14	9	5	
9.	How well are you able to meet deadlines in completing the projects assigned to you?	29	14	6		
10.	Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?	21	9	12	7	
11.	How well the program trained you to become a competent individual?	41	6	2		



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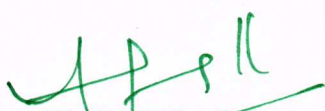
SUMMARY:

Feedback analysis showed that a substantial 65% of alumni expressed excellent satisfaction with the programs they received at our institution, highlighting the high quality of education provided. Additionally, an impressive 57% of alumni rated their ability to analyze and solve problems excellently, attributing it to the knowledge gained during their course. Furthermore, more than 50% of alumni felt confident in their ability to analyze complex issues and address them excellently in their professional endeavours.

In terms of career growth, 42% of alumni expressed sustainable progress in their careers, rating it as excellent. 83% of alumni felt that the training they received during their course at our institution was excellent, contributing significantly to their development as competent individuals.

Suggestions given by alumni include to encourage entrepreneurship, innovation activities. Higher education counselling can be arranged, competitions can be arranged to showcase students to present their ideas. Placements opportunities can be showed.




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ACTION TAKEN REPORT ON FEEDBACK - ALUMNI

2021-2022

The institution actively seeks feedback from various stake holders, including our alumni. We highly value their insights and suggestions. After thorough analysis of feedback received from alumni the academic council meetings the following actions were taken:

- ❖ Students were encouraged to participate in various extracurricular activities.
- ❖ Training for effective preparation of personal interview and group discussions was conducted.
- ❖ Sessions was conducted to give more information on higher studies abroad.
- ❖ Various sports events were regularly conducted and made a regular practice.




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FEEDBACK ANALYSIS REPORT-EMPLOYER ACADEMIC YEAR 2021-2022

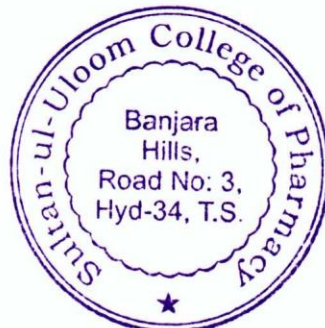
EMPLOYER'S FEEDBACK:


Our employers are one of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

Academic Year 2021-22 Feedback Parameters

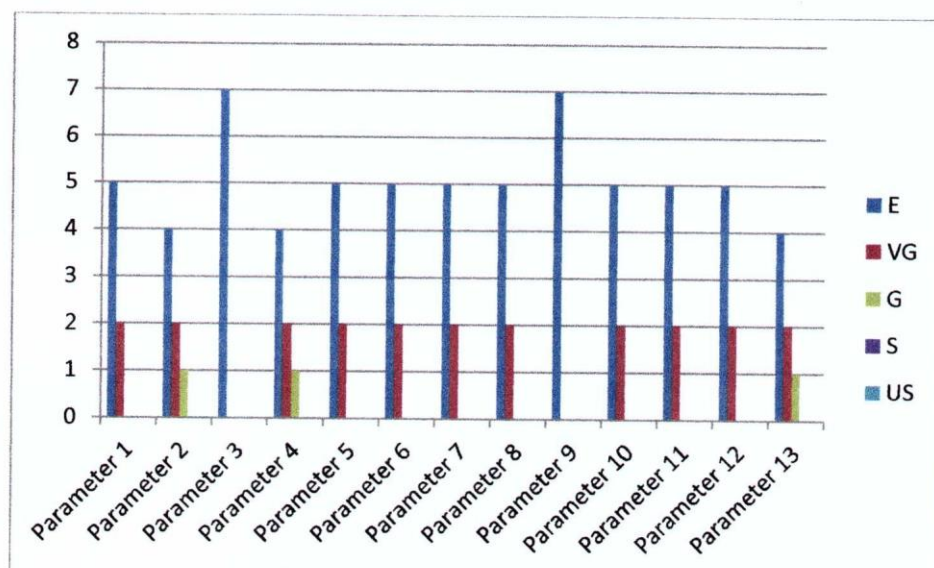
1. Graduate's knowledge and level of understanding the nature of the job by the employee.
2. Effectiveness of his/her hands on skill sets for the type of job assigned to him/her.
3. Knowledge of current acts and regulations governing his/her field of work.
4. Ability to contribute effectively in periodical meetings.
5. Ability to come up with innovative ideas to improve the job allocated to him/her.
6. Willingness to take additional responsibilities.
7. The level of satisfaction with his/her effort to update his/her knowledge and skill sets.
8. Regularity in his/her attendance.
9. Regularity in his/her time management.
10. The level of preparedness to complete the given job.
11. Communication Skills.
12. Interpersonal relationships with his/her Colleagues/Subordinates/Superiors.
13. His/her loyalty to the organization.




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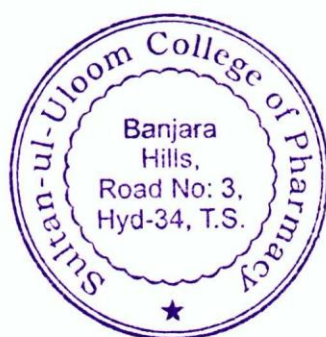
EMPLOYER'S FEEDBACK ANALYSIS: YEAR 21-22


Parameters	E	VG	G	S	US
Parameter 1	5	2	0	0	0
Parameter 2	4	2	1	0	0
Parameter 3	7	0	0	0	0
Parameter 4	4	2	1	0	0
Parameter 5	5	2	0	0	0
Parameter 6	5	2	0	0	0
Parameter 7	5	2	0	0	0
Parameter 8	5	2	0	0	0
Parameter 9	7	0	0	0	0
Parameter 10	5	2	0	0	0
Parameter 11	5	2	0	0	0
Parameter 12	5	2	0	0	0
Parameter 13	4	2	1	0	0



SUMMARY:

- From the graph, it can be concluded that more than 70% of the employers gave feedback as excellent on graduate's knowledge and level of understanding the nature of the job by the employee, communication skills, regularity etc.
- Some of the employers suggested to arrange for industrial visits to enrich students' knowledge.
- Suggestions were also taken from the employers to conduct mock interview sessions to improve placements.




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Approved by AICTE & Pharmacy Council of India

Affiliated to Jawaharlal Nehru Technological University, Hyderabad

B.Pharm Program Accredited by NBA

Recognized under Section 2(f) & 12(B) of the UGC Act, 1956

FEEDBACK ACTION TAKEN REPORT- EMPLOYERS

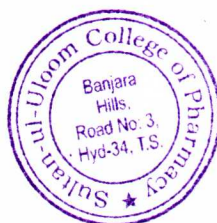
2021-2022

The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni and Employers.

Based on feedback requirements of employers, institution had taken following actions:

- Introduced add-on courses for students to equip them for their profession to improve both theoretical knowledge and practical skills.
- Arranged training programs both by Academicians and Industry experts. Students are encouraged to participate in various co-curricular activities which help students to develop leadership and team building qualities.
- Industrial visits were arranged to enrich students' knowledge.
- Mock interview sessions were arranged for placements.

Required suggestions and remarks were conveyed by the principal to the University through attending meetings in the University.




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FEEDBACK ANALYSIS REPORT- STUDENTS

2020-2021

The institution endeavors to create an environment and learning experience that empowers students to unlock their full potential and achieve academic excellence. To achieve this, the institute actively collects feedback from key stakeholders, including Students, Teachers, Alumni, and Employers.

In particular, student feedback is sought to obtain formative insights that can be utilized to enhance teaching methodologies and improve facilities, thereby contributing to an enhanced student learning experience. By actively seeking input from students, the institute can identify areas for improvement and make necessary adjustments to provide a more effective educational environment and support system for students.

In the year 2020-21, online feedback was collected from around 231 students. It was analyzed and possible action was taken accordingly.

ANALYSIS:

Course	No. of Feed Back Collected
B Pharm	132
Pharm D	72
Pharm D (PB)	6
M Pharm	21



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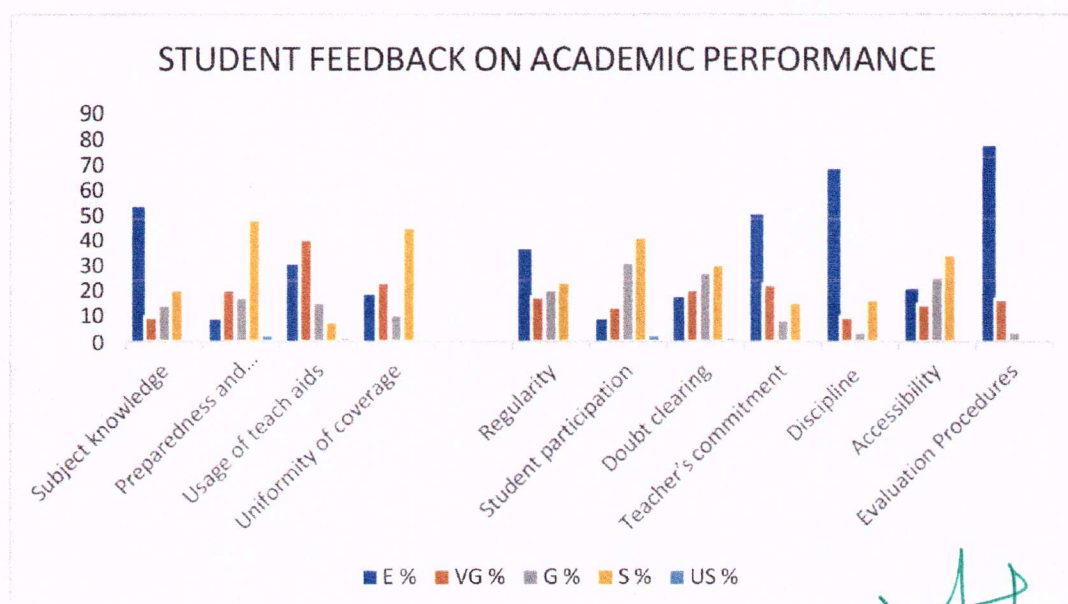
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ROAD NO 3, BANJARA HILLS, HYDERABAD

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE

The following table shows percentage of students' response on various performance parameters

Parameter	E	VG	G	S	US
Subject knowledge	54	10	15	21	-
Preparedness and presentation	9	21	18	49	3
Usage of teach aids	31	41	16	8	2
Uniformity of coverage	19	24	11	46	-
Regularity	37	18	21	24	-
Student participation	9	14	32	42	3
Doubt clearing	18	21	28	31	2
Teacher's commitment	51	23	9	16	1
Discipline	69	10	4	17	-
Accessibility	21	15	26	35	3
Evaluation Procedures	78	17	4	1	-



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SUMMARY:

Based on the analysis of the pie charts, the majority of students (54%) believe that the teachers possess an excellent command over the subject matter, with 36% expressing a good or satisfactory level. Regarding the coverage of the syllabus during classes, 46% of students find it to be uniformly satisfactory. The utilization of teaching aids has garnered predominantly positive responses, with over 70% of students rating it as very good or above. Furthermore, 78% of students consider the evaluation procedure to be excellent.

The commitment of the faculty has received positive feedback from most students, which is recognized as a valuable contribution to their academic performance. However, there are some areas identified for improvement based on student feedback. The accessibility aspect was reported as unsatisfactory, while the preparedness and presentation were rated as satisfactory.

In summary, the feedback indicates a generally positive perception of teachers' subject matter expertise, satisfactory syllabus coverage, and the utilization of teaching aids. The commitment of the faculty is seen as beneficial to students' academic performance. However, improvements are needed in terms of accessibility, as well as enhancing preparedness and presentation skills.




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ACTION TAKEN REPORT ON FEEDBACK - STUDENTS

2020-2021

The Institution is affiliated to JNTUH, Hyderabad and the academic curriculum is designed by the University Board of Studies. The Board of Studies prepares the curriculum by taking suggestions and remarks through meetings conducted with principals of various affiliated colleges.

Feedback is collected from various stakeholders, analyzed in academic council meetings and action to be taken is proposed. Based on the recommendations on feedback requirement the college following actions were taken.

- Webinars were arranged to guide students for their future career
- Seminars were conducted to improve their skills.
- E books were made available to them during covid time.
- Online material and sites were posted to them to improve their subject knowledge.
- Faculty were advised to incorporate practical oriented presentations enriching the learning experience of students.
- Uniform coverage of syllabus is highly recommended to ensure consistency and fairness.




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FEEDBACK ANALYSIS REPORT- ALUMNI

2020-2021

The institution collects feedback from various stake holders to evaluate the effectiveness of our education. Feedback is collected from our alumni as it gives us opportunity to know their insights and suggestions any, which will help us to find the area of improvement to ensure that we continue to provide high quality education.

In the year 2020-21, feedback was collected through online mode. Response was received from 35 alumni who have completed programs such as B Pharm, M Pharm, Pharm D and Pharm D (PB).

ALUMNI FEEDBACK ANALYSIS:

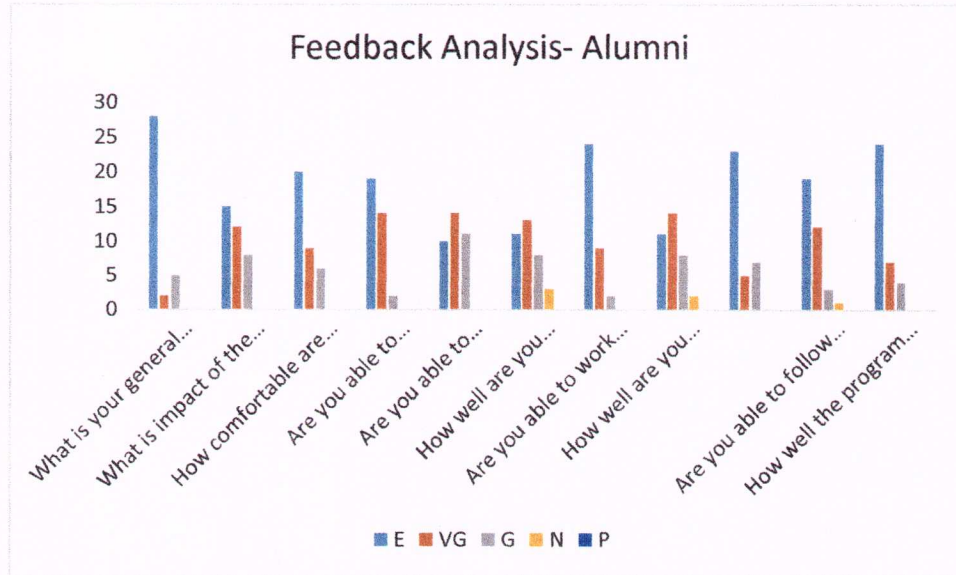
S.No	Questionnaire	E	VG	G	N	P
1.	What is your general impression of the Bachelor's/ Master's program at SUCP?	28	2	5		
2.	What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	15	12	8		
3.	How comfortable are you in using/learning new analytical techniques/software?	20	9	6		
4.	Are you able to analyze a problem and formulate the requirements appropriate to its solution?	19	14	2		
5.	Are you able to address environmental, social, political, ethical and health issues at work?	10	14	11		
6.	How well are you participating in social welfare activities?	11	13	8	3	
7.	Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	24	9	2		
8.	How well are you achieving sustainable development in your profession?	11	14	8	2	
9.	How well are you able to meet deadlines in completing the projects assigned to you?	23	5	7		
10.	Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?	19	12	3	1	
11.	How well the program trained you to become a competent individual?	24	7	4		



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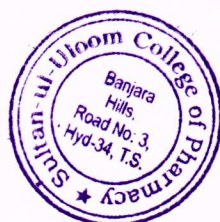


SUMMARY:

The analysis of alumni feedback revealed compelling results. An impressive 80% of alumni expressed their admiration for the programs offered at our institution, emphasizing their overall satisfaction. Furthermore, 42% of alumni acknowledged the practicality of the knowledge they acquired, finding it highly beneficial in analyzing and solving problems in their careers.

In terms of learning experiences, a notable 57% of alumni rated their level of satisfaction as excellent, highlighting their comfort in grasping new techniques and concepts. Additionally, an impressive 68% of alumni expressed their ability to excel in working within multidisciplinary teams, showcasing the collaborative skills fostered by our program. Moreover, an overwhelming 68% of alumni felt that the program played a pivotal role in their personal growth, enabling them to become competent individuals in an excellent manner.

Suggestions given by alumni are Extra-curricular activities can be conducted more, encouragement of students to participate in sports activities, students can be helped to face interviews in a better way.




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ACTION TAKEN REPORT ON FEEDBACK - ALUMNI

2020-2021

The institution is affiliated to JNTUH and collects feedback from various stakeholders for effective planning and delivery. Feedback collected by alumni is analyzed in academic council meetings and action to be taken is proposed. Based on the feedback analysis and suggestions given the following actions were taken.

- Session was conducted on start up idea schemes to motivate students.
- Webinars were conducted to educate students regarding higher studies.
- Campus placements were conducted.
- Students were encouraged to participate in various online competitions.




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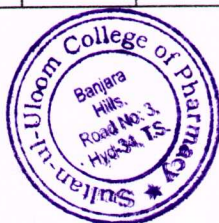
FEEDBACK ANALYSIS REPORT- TEACHER

2020-2021

The evaluation and improvement of curriculum are significantly influenced by the role played by teacher feedback. So, their valuable input and perspectives are collected. In the year 2020-21, feedback response was given by 22 faculty of different streams.

FACULTY FEEDBACK: The following table shows percentage response received from faculty:

Parameter	E	VG	G	S	US
Did the curriculum adequately address the diverse learning needs and abilities of the students	41	53	6		
Were the assessments and evaluation methods used in the curriculum appropriate for measuring student learning and achievement	25	57	18		-
Did the curriculum of courses provide opportunities for students to develop critical thinking/ problem solving/ collaboration skills	11	53	36		
Did the curriculum incorporate current and relevant resources, technologies or interdisciplinary connections	22	38	40		
Is the pacing of the curriculum appropriate for the students' learning abilities and the available instructional time	42	53	5		-
Are the topics and concepts covered in the curriculum relevant and engaging for the students	25	51	24		-
The courses offer an ample opportunity for students to gain practical experience alongside the theoretical concepts	28	47	25		
The curriculum plays a crucial role in nurturing entrepreneurial aspirations and equipping students with the necessary skills and mindset to embark on their own projects	38	51	11		



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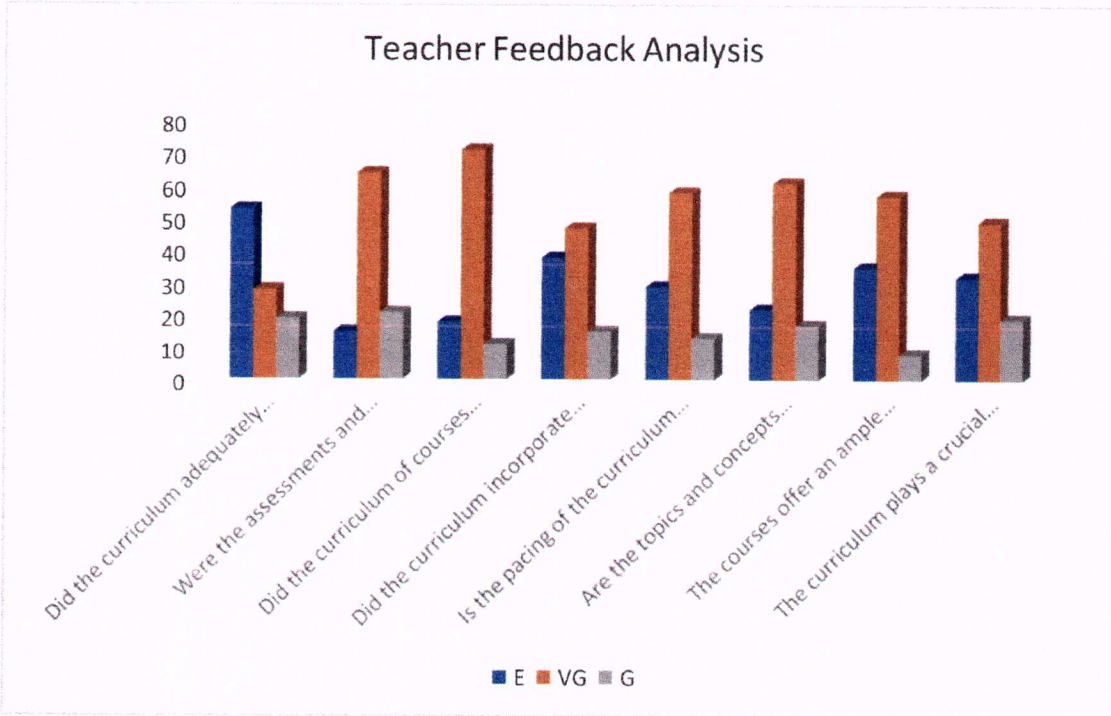
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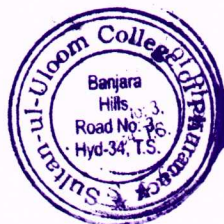
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Summary:

Upon careful analysis of the feedback received from teachers on various aspects, it is evident that the response to the curriculum and its content has been largely positive. The valuable input provided by teachers has illuminated the strengths of our curriculum, affirming its ability to align with their instructional needs and effectively facilitate student learning. Some faculty expressed that current technologies should be included in the syllabus. Some even suggested that students should be educated to have more practical knowledge. Students should be more engaged in sessions/ activities to help them to work in a collaborative way and develop skills.


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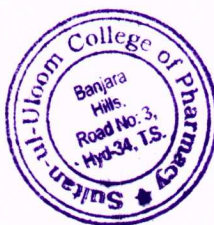
ACTION TAKEN REPORT ON FEEDBACK – TEACHERS

2020-2021

The institution is affiliated to JNTUH, and we are dedicated to upholding the set standards and guidelines of the university in our curriculum. The responsibility of designing our curriculum lies with the capable University Board of Studies, who meticulously craft a strong academic framework.

To ensure continuous improvement, we value the feedback collected from various stakeholders, which is thoroughly analyzed during institute academic meetings. Institutional plan is as follows:

- Arrange sessions with Industrial/ Academic experts
- Faculty were instructed to enrol in online courses which adds their knowledge.
- Webinars to be conducted in a wide range.
- Arrange for counselling sessions to students.
- Encourage students to take up online courses and participate in quizzes which will help them to improve their learning abilities.




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FEEDBACK ANALYSIS REPORT-EMPLOYER ACADEMIC YEAR 2020-2021

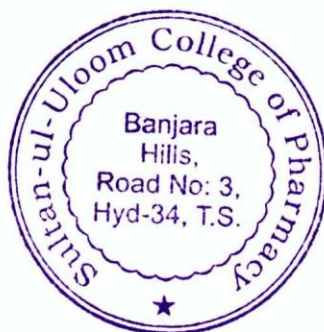
EMPLOYER'S FEEDBACK:


Our employers are one of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

Academic Year 2021-22 Feedback Parameters

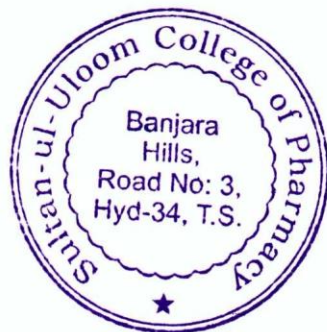
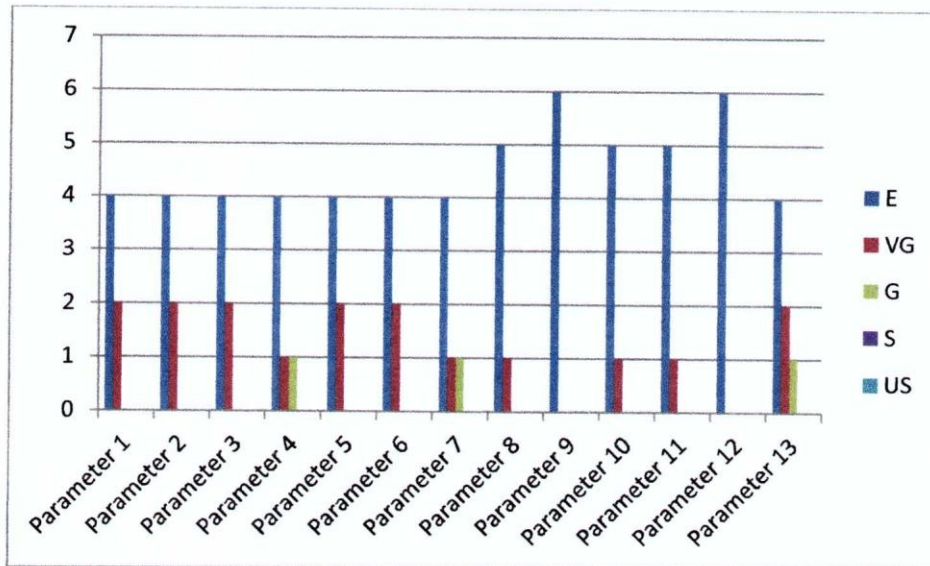
1. Graduate's knowledge and level of understanding the nature of the job by the employee.
2. Effectiveness of his/her hands on skill sets for the type of job assigned to him/her.
3. Knowledge of current acts and regulations governing his/her field of work.
4. Ability to contribute effectively in periodical meetings.
5. Ability to come up with innovative ideas to improve the job allocated to him/her.
6. Willingness to take additional responsibilities.
7. The level of satisfaction with his/her effort to update his/her knowledge and skill sets.
8. Regularity in his/her attendance.
9. Regularity in his/her time management.
10. The level of preparedness to complete the given job.
11. Communication Skills.
12. Interpersonal relationships with his/her Colleagues/Subordinates/Superiors.
13. His/her loyalty to the organization.





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EMPLOYER'S FEEDBACK ANALYSIS: YEAR 20-21

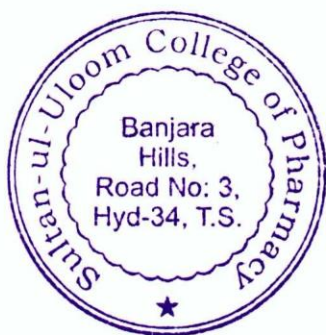
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Parameter 2	4	2	0	0	0
Parameter 3	4	2	0	0	0
Parameter 4	4	1	1	0	0
Parameter 5	4	2	0	0	0
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Parameter 7	4	1	1	0	0
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Parameter 11	5	1	0	0	0
Parameter 12	6	0	0	0	0
Parameter 13	4	2	1	0	0





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SUMMARY:

- From the graph, it can be concluded that more than 70% of the employers gave feedback as excellent on Graduate's knowledge and level of understanding the nature of the job by the employee, communication skills, regularity etc.
- Suggestions were also taken from the employers to improve the exposure and skills for acquiring the jobs.
- Suggestions were also taken from the employers to arrange for add-on courses for students to equip them for their profession to improve both theoretical knowledge and practical skills.
- Some of the employers suggested to encourage students to participate in various co-curricular activities which help students to develop leadership and team building qualities.
- Some of the employers suggested to arrange for industrial visits to enrich students' knowledge.
- Suggestions were also taken from the employers to conduct mock interview sessions to improve placements.




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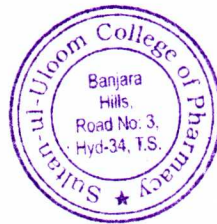
FEEDBACK ACTION TAKEN REPORT- EMPLOYERS 2020-2021


The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni and Employers.

Based on feedback requirements of employers, institution had taken following actions:

- Career guidance sessions were conducted for the final year students.
- Ethics was introduced to improve behavioral skills.
- Invited resource persons from industries to address the students to bridge the gap between industry and academics.
- New certificate programs were conducted to improve practical skills and latest technologies.

Required suggestions and remarks were conveyed by the principal to the University through attending meetings in the University.




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FEEDBACK ANALYSIS REPORT- STUDENTS

2019-2020

The primary goal of the institute is to establish an environment and educational journey that empowers students to unlock their potential and achieve academic excellence. To ensure continuous improvement, the institute actively seeks feedback from various stakeholders, including Students, Teachers, Alumni, and Employers.

By gathering feedback directly from students, the institute can identify areas of improvement and make the necessary adjustments to provide a better educational environment and support system for student growth.

In the year 2019-20, feedback was collected from around 343 students of various streams. It was analyzed and possible action was taken accordingly.

ANALYSIS:

Course	No. of Feed Back Collected
B Pharm	219
Pharm D	89
Pharm D (PB)	7
M Pharm	28



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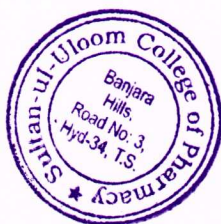
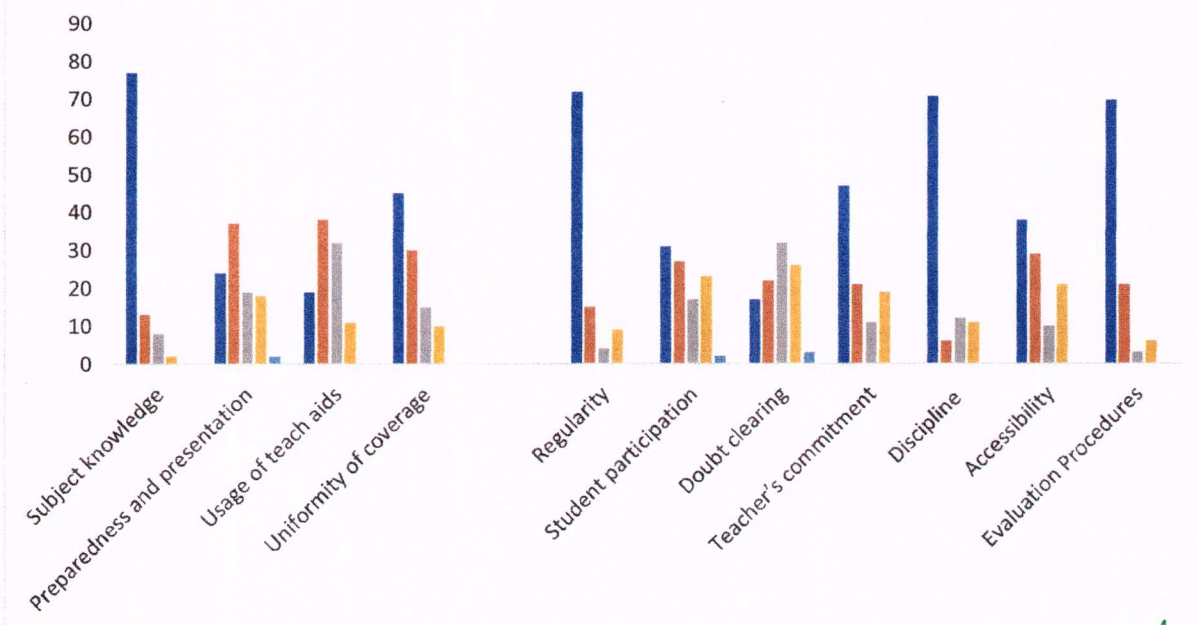
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STUDENT FEEDBACK ON ACADEMIC PERFORMANCE

The following table shows percentage of students' response on various performance parameters

Parameter	E	VG	G	S	US
Subject knowledge	77	13	8	2	-
Preparedness and presentation	24	37	19	18	2
Usage of teach aids	19	38	32	11	
Uniformity of coverage	45	30	15	10	-
Regularity	72	15	4	9	-
Student participation	31	27	17	23	2
Doubt clearing	17	22	32	26	3
Teacher's commitment	47	21	11	19	2
Discipline	71	6	12	11	
Accessibility	38	29	10	21	2
Evaluation Procedures	70	21	3	6	

STUDENT FEEDBACK ON ACADEMIC PERFORMANCE



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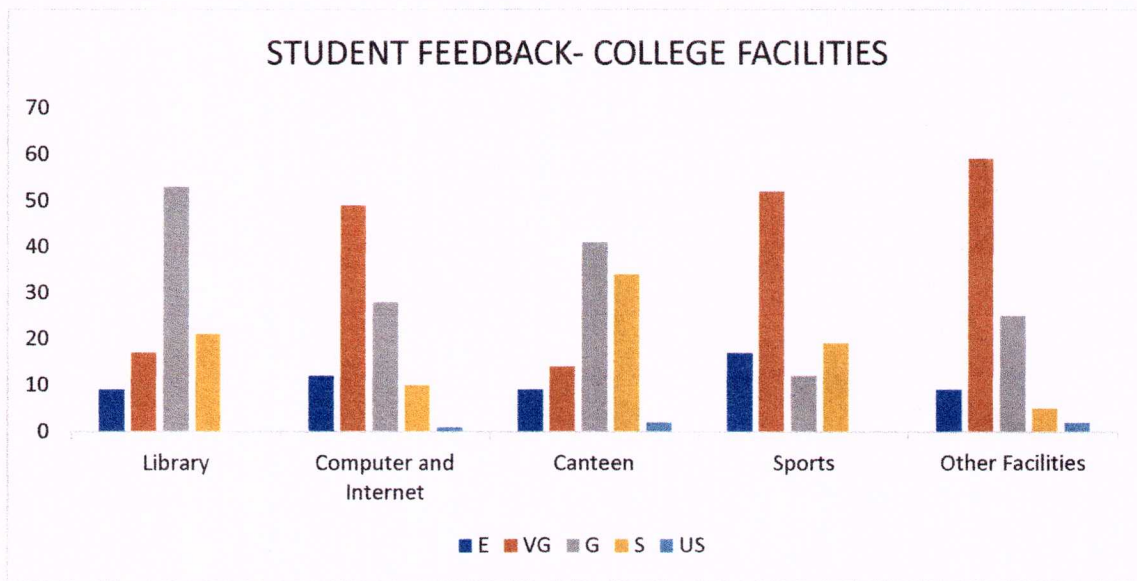
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STUDENT FEEDBACK- COLLEGE FACILITIES

The following table shows percentage of students' response on college facilities

Facility	E	VG	G	S	US
Library	9	17	53	21	
Computer and Internet	12	49	28	10	1
Canteen	9	14	41	34	2
Sports	17	52	12	19	
Other Facilities	9	59	25	5	2



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SUMMARY:

Based on the pie charts' analysis, a significant majority of students (77%) believe that the teachers demonstrate an excellent command over the subject matter. Additionally, 45% of students find the syllabus is covered uniformly in an excellent manner during classes. The utilization of teaching aids received predominantly positive responses, with most students expressing a very good to good opinion. Moreover, 70% of students consider the evaluation procedure to be excellent.

The accessibility and commitment of the faculty have received positive feedback from the majority of students, which is acknowledged as a valuable contribution to their academic performance. However, students have provided feedback indicating the need for improvement in the areas of preparedness and presentation.

Regarding facilities, students generally find the library and canteen satisfactory. More than 50% of students expressed that the sports facilities are very good. The overall facilities offered by the college were rated as very good.




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ACTION TAKEN REPORT ON FEEDBACK - STUDENTS

2019-2020

The Institution is affiliated to JNTUH, Hyderabad and the academic curriculum is designed by the University Board of Studies.

Feedback is collected from various stakeholders, analyzed in academic council meetings and action to be taken is proposed. Based on the recommendations on feedback requirement the college following actions were taken.

- ❖ Training session for effective preparation of personal interviews and group discussions.
- ❖ Industrial visits were arranged to give an insight into present scenario in Industry.
- ❖ Bridge courses were conducted to the students to impart in- depth knowledge and confidence.
- ❖ Faculty were advised to have self- reflection and assess their areas of improvement in the subject and teaching practices.
- ❖ Faculty are advised to cultivate more supportive learning environment and encourage active students' participation.
- ❖ More e books were made available in the library.




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FEEDBACK ANALYSIS REPORT- TEACHER

2019-2020

The institution actively gathers feedback from teachers to assess the quality and adequacy of our curriculum. Teacher feedback plays a pivotal role in evaluating and improving the effectiveness of curriculum. In the year 2019-20, feedback response was given by 24 faculty of different streams.

FACULTY FEEDBACK: The following table shows percentage response received from faculty:

Parameter	E	VG	G	S	US
Did the curriculum adequately address the diverse learning needs and abilities of the students	33	64	3		
Were the assessments and evaluation methods used in the curriculum appropriate for measuring student learning and achievement	15	79	6		-
Did the curriculum of courses provide opportunities for students to develop critical thinking/ problem solving/ collaboration skills	31	41	28		
Did the curriculum incorporate current and relevant resources, technologies or interdisciplinary connections	38	53	9		
Is the pacing of the curriculum appropriate for the students' learning abilities and the available instructional time	20	59	21		-
Are the topics and concepts covered in the curriculum relevant and engaging for the students	40	49	11		-
The courses offer an ample opportunity for students to gain practical experience alongside the theoretical concepts	39	54	7		
The curriculum plays a crucial role in nurturing entrepreneurial aspirations and equipping students with the necessary skills and mindset to embark on their own projects	43	40	17		



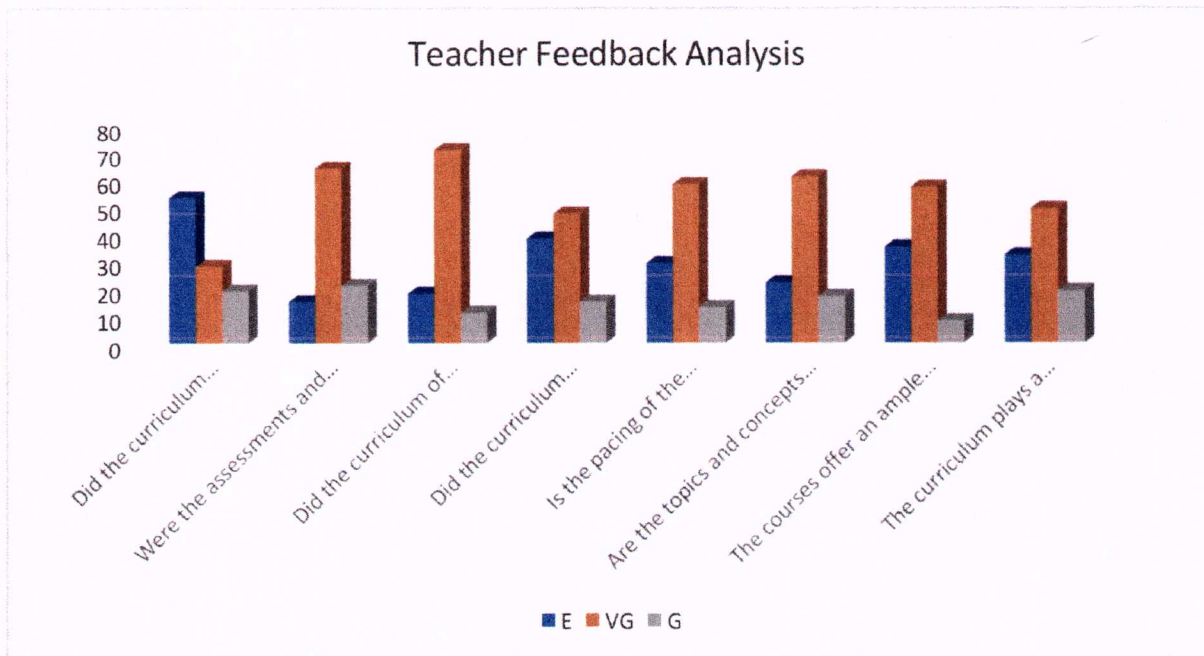
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Summary:

On analyzing the feedback received from teachers on various aspects, it became evident that the response regarding the curriculum and its content was positive. The valuable input provided by teachers shed light on the strengths of our curriculum, indicating that it effectively aligns with their instructional needs and facilitates student learning. Few faculty expressed the opinion that more practical oriented exposures will be beneficial for further developmental progress in the field.




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ACTION TAKEN REPORT ON FEEDBACK – TEACHERS

2019-2020

The institution is affiliated to JNTUH, and we are dedicated to upholding the set standards and guidelines of the university in our curriculum. The responsibility of designing our curriculum lies with the capable University Board of Studies, who meticulously craft a strong academic framework.

To ensure continuous improvement, we value the feedback collected from various stakeholders, which is thoroughly analyzed during institute academic meetings.

- Industrial visits were arranged to give an insight into present scenario in Industry.
- Students should be encouraged to engage in competitions which can further help to develop their problem-solving abilities, critical thinking skills, and teamwork.
- Students need to be encouraged to do more extracurricular activities which will help them in overall development and improve their collaborative skills.
- University has included Research and IPR course title and mini project in the curriculum of M Pharm Program.
- Make students take online/ offline courses which will improve their knowledge.




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FEEDBACK ANALYSIS REPORT- ALUMNI

2019-2020

The institution collects feedback from our alumni to evaluate the effectiveness of our education and the impact of our institution on them. It gives valuable impact of our programs which helps in the purpose to maintain our commitment to delivering a high-quality educational experience.

In the year 2019-20, feedback respondents were 28 alumni who have completed programs such as B Pharm, M Pharm and Pharm D (PB).

ALUMNI FEEDBACK ANALYSIS:

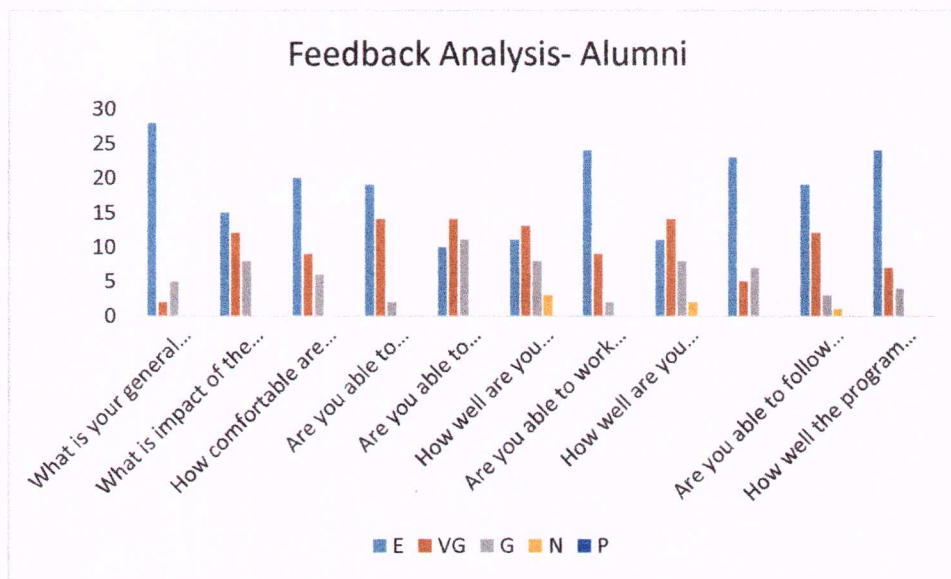
S. No	Questionnaire	E	VG	G	N	P
1.	What is your general impression of the Bachelor's/ Master's program at SUCP?	18	7	3		
2.	What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	19	4	5		
3.	How comfortable are you in using/learning new analytical techniques/software?	21	4	3		
4.	Are you able to analyze a problem and formulate the requirements appropriate to its solution?	22	5	1		
5.	Are you able to address environmental, social, political, ethical and health issues at work?	18	9	1		
6.	How well are you participating in social welfare activities?	10	14	3	1	
7.	Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	19	6	3		
8.	How well are you achieving sustainable development in your profession?	10	5	3	10	
9.	How well are you able to meet deadlines in completing the projects assigned to you?	18	4	1	5	
10.	Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?	11	6	8	3	
11.	How well the program trained you to become a competent individual?	22	5	1		



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SUMMARY:

The analysis of feedback from our alumni revealed that a significant 64% of alumni expressed their satisfaction, rating the programs offered at our institution as excellent. This showcases their appreciation for the high-quality educational experience provided. Additionally, 67% of alumni reported that the fundamental knowledge they acquired during their course was excellent and proved valuable in problem-solving. Moreover, an encouraging 64% of alumni felt confident in addressing health, ethical, and relevant issues in their work, reflecting the practical application of their education.

Furthermore, 50% of students acknowledged a very good level of participation in social and welfare activities, highlighting their engagement in community initiatives. While only 39% of alumni felt they were able to follow current guidelines in an excellent manner. Nevertheless, an impressive 78% of alumni expressed that the training they received at our institution had made them highly competent, demonstrating the effectiveness of our educational programs in equipping graduates with the necessary skills.

Specific suggestions given by alumni are to conduct sessions to motivate idea of students towards innovation, research and start up. Placements can be given in a wide range, Higher study information sessions can be regularly conducted.




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ACTION TAKEN REPORT ON FEEDBACK - ALUMNI

2019-2020

Feedback collected from alumni in the year 2019-20 was analyzed in academic council meetings and as per the suggestions following actions were taken.

- ❖ Workshops/ sessions were arranged to improve the knowledge of students on recent advances.
- ❖ Various socially involved activities were conducted to make students responsible citizens.
- ❖ Add on courses were conducted to the students to impart in- depth knowledge and confidence.
- ❖ Sessions were conducted to give insights on higher education prospectives.
- ❖ Competitions were conducted and students were encouraged to participate.




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FEEDBACK ANALYSIS REPORT-EMPLOYER ACADEMIC YEAR 2019-2020

EMPLOYER'S FEEDBACK:

Our employers are one of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

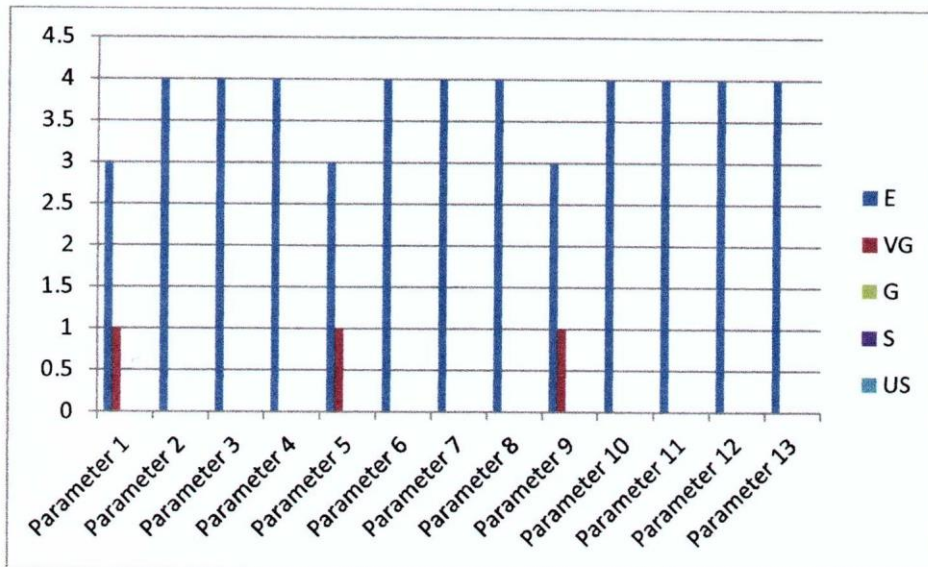
Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

Academic Year 2019-20 Feedback Parameters

1. Graduate's knowledge and level of understanding the nature of the job by the employee.
2. Effectiveness of his/her hands on skill sets for the type of job assigned to him/her.
3. Knowledge of current acts and regulations governing his/her field of work.
4. Ability to contribute effectively in periodical meetings.
5. Ability to come up with innovative ideas to improve the job allocated to him/her.
6. Willingness to take additional responsibilities.
7. The level of satisfaction with his/her effort to update his/her knowledge and skill sets.
8. Regularity in his/her attendance.
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10. The level of preparedness to complete the given job.
11. Communication Skills.
12. Interpersonal relationships with his/her Colleagues/Subordinates/Superiors.
13. His/her loyalty to the organization.

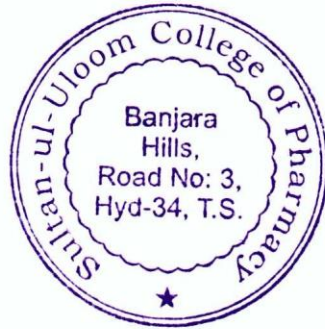
EMPLOYER'S FEEDBACK ANALYSIS: YEAR19-20


Parameters	E	VG	G	S	US
Parameter 1	3	1	0	0	0
Parameter 2	4	0	0	0	0
Parameter 3	4	0	0	0	0
Parameter 4	4	0	0	0	0
Parameter 5	3	1	0	0	0
Parameter 6	4	0	0	0	0
Parameter 7	4	0	0	0	0
Parameter 8	4	0	0	0	0
Parameter 9	3	1	0	0	0
Parameter 10	4	0	0	0	0
Parameter 11	4	0	0	0	0
Parameter 12	4	0	0	0	0
Parameter 13	4	0	0	0	0



SUMMARY:

- From the graph, it can be concluded that more than 90% of the employers gave feedback as excellent on graduate's knowledge and level of understanding the nature of the job by the employee, communication skills, regularity etc.
- Suggestions were also taken from the employers to improve the exposure and skills for acquiring the jobs.
- Some of the employers suggested to conduct programs to bridge gap between industry and academics.
- Some of the employers also suggested to conduct values added programs to expose students to improve their practical skills and latest technologies.




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FEEDBACK ACTION TAKEN REPORT- EMPLOYERS

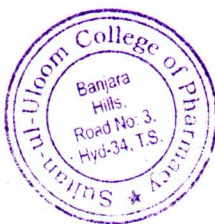
2019-2020

The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni and Employers.

Based on feedback requirements of employers, institution had taken following actions:

- Ethics was introduced to improve behavioural skills.
- Students were motivated to participate in various activities to build entrepreneurship skills.
- Seminars and guest lectures were organized to familiarize the students with the latest developments.
- Certificate programs were conducted to develop innovative thinking among students.

Required suggestions and remarks were conveyed by the principal to the University through attending meetings in the University.




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FEEDBACK ANALYSIS REPORT- STUDENTS

2018-2019

The primary objective of the institution is to foster an environment and learning experience that enables students to unlock their full potential and achieve academic excellence. To ensure continuous improvement the institution actively solicits feedback from various stakeholders – Students', Teachers, Alumni and Employers. The feedback serves as valuable resource and enhances the overall learning journey of the individuals involved.

In the B Pharm and M Pharm programs feedback is collected on a semester basis, on the other hand in the P harm D and P harm D (PB) programs feedback is collected annually.

In the year 2018-19, feedback was collected from around 364 students of various streams. It was analyzed and possible action was taken accordingly.

ANALYSIS:

Course	No. of Feed Back Collected
B Pharm	233
Pharm D	89
Pharm D (PB)	9
M Pharm	33



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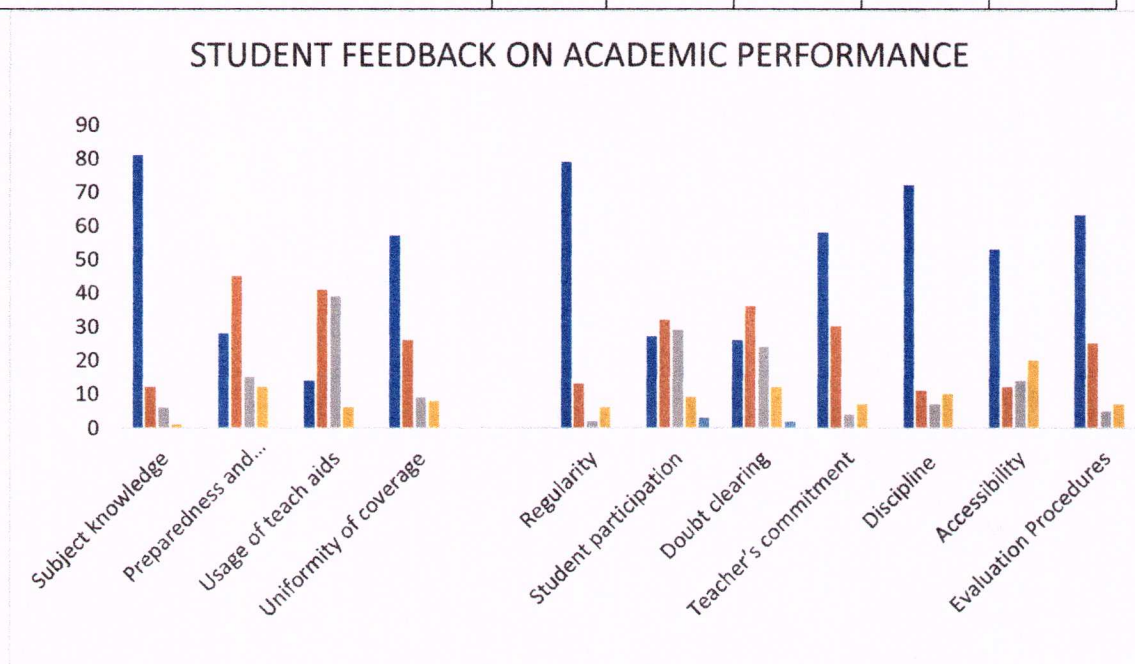
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STUDENT FEEDBACK ON ACADEMIC PERFORMANCE

The following table shows percentage of students' response on various performance parameters

Parameter	E	VG	G	S	US
Subject knowledge	81	12	6	1	-
Preparedness and presentation	28	45	15	12	-
Usage of teach aids	14	41	39	6	-
Uniformity of coverage	57	26	9	8	-
Regularity	79	13	2	6	-
Student participation	27	32	29	9	3
Doubt clearing	26	36	24	12	2
Teacher's commitment	58	30	4	7	1
Discipline	72	11	7	10	-
Accessibility	53	12	14	20	1
Evaluation Procedures	63	25	5	7	-



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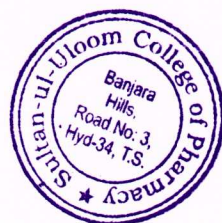
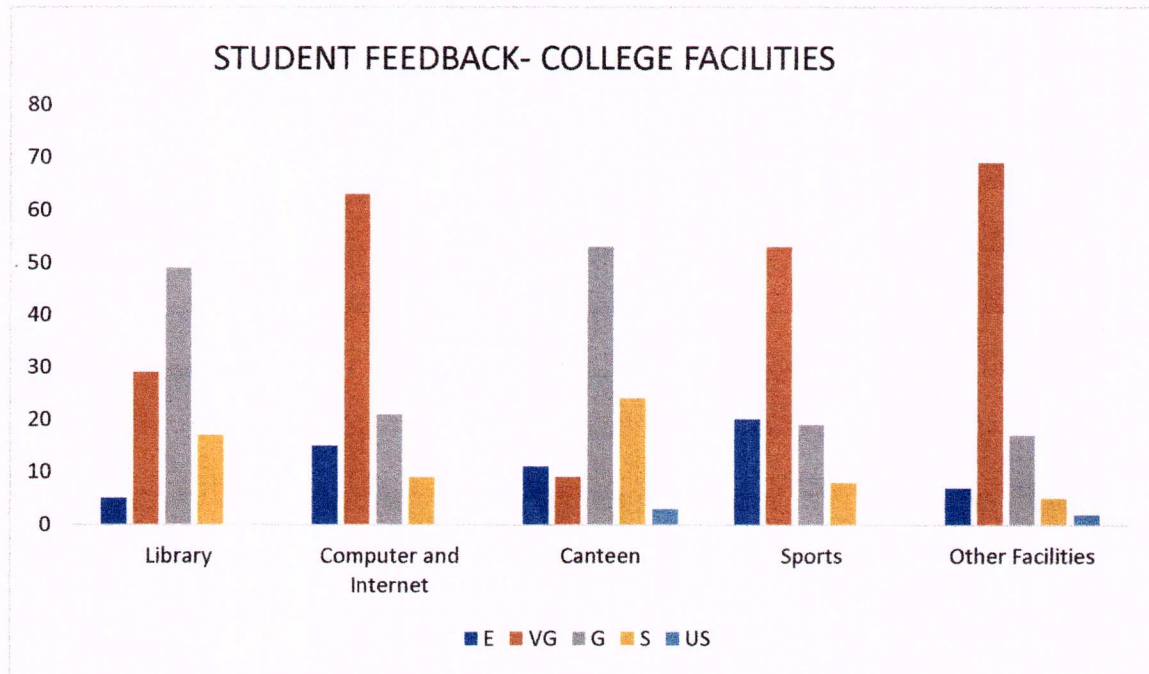
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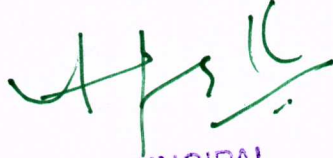
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STUDENT FEEDBACK- COLLEGE FACILITIES

The following table shows percentage of students' response on college facilities

Facility	E	VG	G	S	US
Library	5	29	49	17	
Computer and Internet	15	63	21	9	
Canteen	11	9	53	24	3
Sports	20	53	19	8	
Other Facilities	7	69	17	5	2




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SUMMARY:

Based on the analysis depicted in the pie charts, a significant majority of students (81%) believe that the teachers possess an excellent command over the subject matter. Additionally, 57% of students think that the syllabus is uniformly covered in an excellent manner during classes. The utilization of teaching aids garnered predominantly positive responses, with most students expressing a very good to good opinion. Furthermore, 63% of students consider the evaluation procedure to be excellent.

The accessibility, discipline, and commitment of the faculty received positive feedback from the majority of students, which is deemed as a valuable contribution to their academic performance. However, students have provided feedback regarding the need for improvement in the areas of preparedness and presentation.

In terms of facilities, students generally find the library and canteen to be good. More than 50% of students expressed that the sports and computer facilities are very good. The overall facilities offered by the college, such as cleanliness, greenery, and medical facilities, were also rated as very good.

Overall, the feedback reflects a positive perception of the teachers' expertise, effective syllabus coverage, and the quality of facilities provided. Areas of improvement identified by students include enhancing preparedness and presentation skills, which can contribute to further enhancements in the learning experience.




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ROAD NO 3, BANJARA HILLS, HYDERABAD

ACTION TAKEN REPORT ON FEEDBACK - STUDENTS

2018-2019

The Institution is affiliated with JNTUH, Hyderabad and follows the academic curriculum designed by the University Board of Studies.

Feedback collected from various stakeholders is analyzed in academic council meetings and appropriate actions are proposed based on the recommendations derived from the feedback requirements as follows:

- Smart classrooms were made effective by the use of ICT tools
- Mini Projects are included in the curriculum to improve the skill if students and make them involve more practically.
- A new block featuring enhanced library facilities and classrooms has been inaugurated.
- Counselling and career guidance sessions were arranged.
- Sessions were arranged regarding the future needs in Pharma Industry and latest innovative developments.
- It was advised and recommended to implement the use of teaching aids. Faculty members were instructed to enhance their student engagement, recognizing that this would positively impact academic performance.
- Industrial visits are organized to enhance students' knowledge and provide them with practical insights into various industries.




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FEEDBACK ANALYSIS REPORT- TEACHER

2018-2019

The collection of feedback from teachers is a crucial to assess the quality and adequacy of our curriculum. The invaluable input provided by teachers plays a pivotal role in evaluating and will help for improving the effectiveness of our educational programs. In the year 2018-19, feedback response was given by 28 faculty of different streams.

FACULTY FEEDBACK: The following table shows percentage response received from faculty

Parameter	E	VG	G	S	US
Did the curriculum adequately address the diverse learning needs and abilities of the students	63	31	6		
Were the assessments and evaluation methods used in the curriculum appropriate for measuring student learning and achievement	23	69	8		-
Did the curriculum of courses provide opportunities for students to develop critical thinking/ problem solving/ collaboration skills	27	52	21		
Did the curriculum incorporate current and relevant resources, technologies or interdisciplinary connections	45	41	14		
Is the pacing of the curriculum appropriate for the students' learning abilities and the available instructional time	18	63	19		-
Are the topics and concepts covered in the curriculum relevant and engaging for the students	33	58	9		-
The courses offer an ample opportunity for students to gain practical experience alongside the theoretical concepts	28	61	11		
The curriculum plays a crucial role in nurturing entrepreneurial aspirations and equipping students with the necessary skills and mindset to embark on their own projects	35	41	24		



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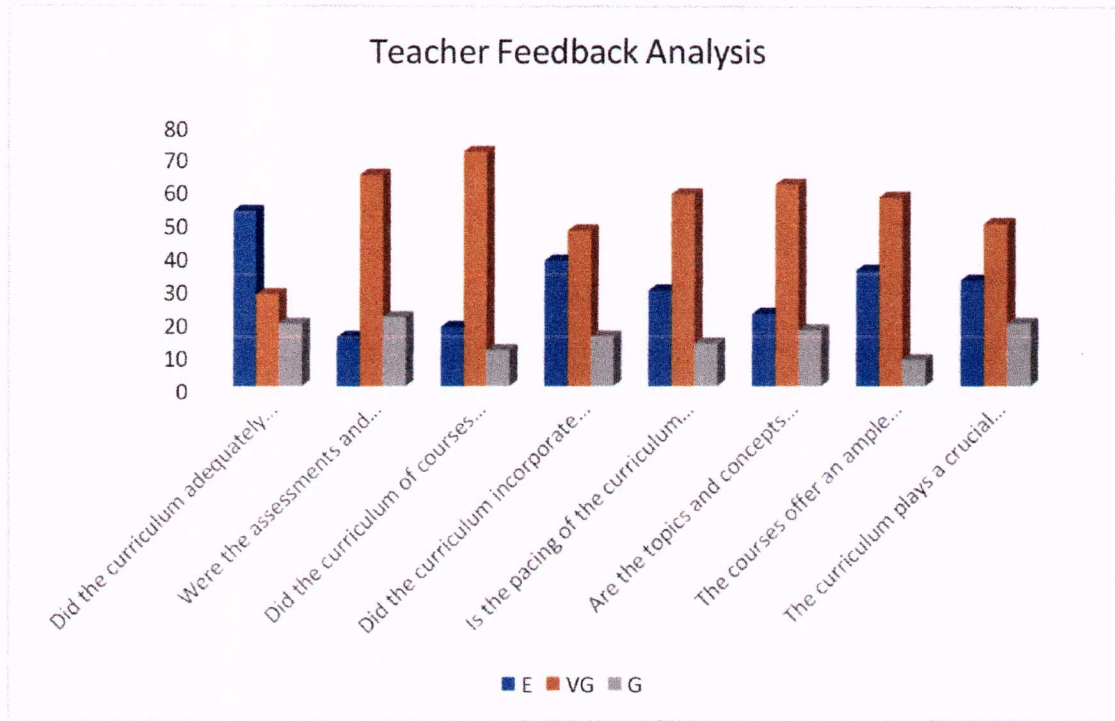
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Summary:

The analysis of feedback received from teachers on various parameters showed that the response with regard to curriculum and its content was positive. Few faculty mentioned that students need more practical oriented exposure which will be beneficial in future and develop critical thinking. Faculty suggested that Research and IPR related course titles need to be included to foster creativity and Innovation in students at PG level.



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ACTION TAKEN REPORT ON FEEDBACK – TEACHERS

2018-2019

As an institution affiliated with JNTUH, Hyderabad, we prioritize adherence to the university's standards and guidelines in our curriculum. The curriculum design process is entrusted to the competent University Board of Studies, which meticulously crafts a strong academic framework.

To ensure continuous improvement, we engage in comprehensive analysis of feedback collected from various stakeholders during institute academic meetings. This feedback serves as a valuable tool for maintaining the quality and relevance of our curriculum. By actively considering feedback and incorporating necessary updates, we strive to provide an education that prepares students for success in their chosen fields.

Based on the feedback institutional action taken:

- Mini project should be encouraged by students to select topics of their area of interest.
- Industrial Visits need to be arranged to bridge gap between theoretical knowledge and practical experience.
- ICT tools are to be used effectively to make teaching
- To arrange guest lectures/ interactive sessions by Industrial experts.




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FEEDBACK ANALYSIS REPORT- ALUMNI

2018-2019

The institution collects feedback from our esteemed alumni as an integral part of our commitment to continuously improve and provide exceptional education. Their insights help us assess the effectiveness of our programs, make necessary improvements, and maintain our commitment to delivering a high-quality educational experience.

In the year 2018-19, feedback respondents were 39 alumni who have completed programs such as B Pharm, M Pharm and Pharm D (PB).

ALUMNI FEEDBACK ANALYSIS:

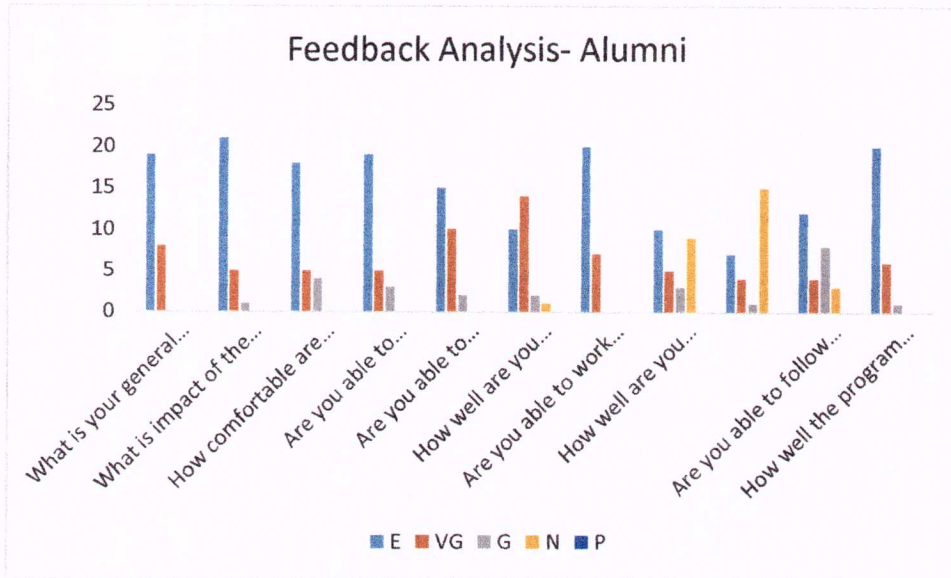
S. No	Questionnaire	E	VG	G	N	P
1.	What is your general impression of the Bachelor's/ Master's program at SUCP?	28	10	1		
2.	What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	21	12	6		
3.	How comfortable are you in using/learning new analytical techniques/software?	20	12	7		
4.	Are you able to analyze a problem and formulate the requirements appropriate to its solution?	25	6	8		
5.	Are you able to address environmental, social, political, ethical and health issues at work?	29	6	4		
6.	How well are you participating in social welfare activities?	18	9	10	2	
7.	Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	21	8	9	1	
8.	How well are you achieving sustainable development in your profession?	24	11	4		
9.	How well are you able to meet deadlines in completing the projects assigned to you?	30	7	2		
10.	Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?	8	12	5	14	
11.	How well the program trained you to become a competent individual?	22	13	4		



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SUMMARY:

The analysis of feedback from our alumni revealed compelling insights. A significant 71% of alumni expressed their satisfaction with the programs offered at our institution, rating them as excellent. They emphasized the value of the fundamental knowledge they gained during their course, which they found to be exceptional in equipping them with the skills to analyze complex problems. Impressively, 74% of alumni reported that they are effectively addressing health, ethical, and relevant issues in their work, showcasing the practical application of their education.

Furthermore, 46% of alumni highlighted the excellence of their participation in social and welfare activities, demonstrating their active engagement in community initiatives. However, there is room for improvement in regulatory compliance, as only 20% felt they were able to follow current guidelines in an excellent manner. Nonetheless, a majority of 56% of alumni students overall expressed their satisfaction, acknowledging the excellent training they received at our institution.

The suggestions given by few alumni are to make students involve in social activities, guest lectures can be arranged on developing technology, higher studies information can be provided, more encouragement to participate in competitions.




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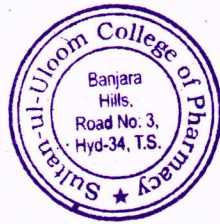
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ACTION TAKEN REPORT ON FEEDBACK - ALUMNI

2018-2019.

Feedback collected from various stakeholders is analyzed in academic council meetings and appropriate actions are proposed based on the recommendations derived from the feedback requirements as follows:

- More classrooms were constructed.
- Interactive sessions were arranged to motivate students.
- Sessions on recent developments were conducted.
- Campus Placements were arranged.
- Students were encouraged to participate in sports activities.



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FEEDBACK ANALYSIS REPORT- EMPLOYER ACADEMIC YEAR 2018-2019

EMPLOYER'S FEEDBACK:

Our employers are one of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

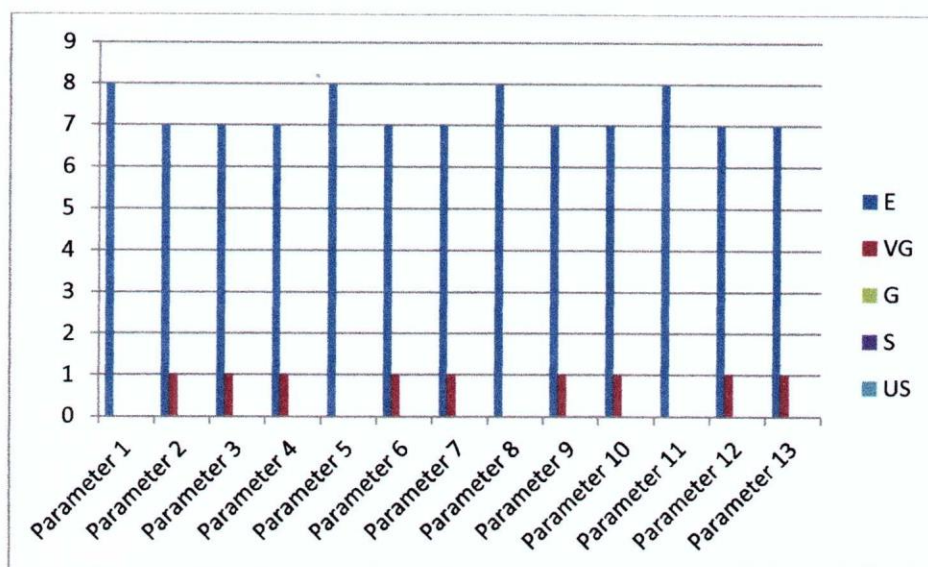
Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

Academic Year 2018-19 Feedback Parameters

1. Graduate's knowledge and level of understanding the nature of the job by the employee.
2. Effectiveness of his/her hands on skill sets for the type of job assigned to him/her.
3. Knowledge of current acts and regulations governing his/her field of work.
4. Ability to contribute effectively in periodical meetings.
5. Ability to come up with innovative ideas to improve the job allocated to him/her.
6. Willingness to take additional responsibilities.
7. The level of satisfaction with his/her effort to update his/her knowledge and skill sets.
8. Regularity in his/her attendance.
9. Regularity in his/her time management.
10. The level of preparedness to complete the given job.
11. Communication Skills.
12. Interpersonal relationships with his/her Colleagues/Subordinates/Superiors.
13. His/her loyalty to the organization.

EMPLOYER'S FEEDBACK ANALYSIS: YEAR18-19


Parameters	E	VG	G	S	US
Parameter 1	8	0	0	0	0
Parameter 2	7	1	0	0	0
Parameter 3	7	1	0	0	0
Parameter 4	7	1	0	0	0
Parameter 5	8	0	0	0	0
Parameter 6	7	1	0	0	0
Parameter 7	7	1	0	0	0
Parameter 8	8	0	0	0	0
Parameter 9	7	1	0	0	0
Parameter 10	7	1	0	0	0
Parameter 11	8	0	0	0	0
Parameter 12	7	1	0	0	0
Parameter 13	7	1	0	0	0



SUMMARY:

- From the graph, it can be concluded that more than 80% of the employers gave feedback as excellent on graduate's knowledge and level of understanding the nature of the job by the employee, communication skills, regularity etc.
- Suggestions were also taken from the employers to improve the exposure and skills for acquiring the jobs.
- Some of the employers suggested to motivate students to participate in various activities to build entrepreneurship skills..
- Some of the employers also suggested to organize seminars and guest lectures to familiarize the students with the latest developments..
- Some employers commented to add special certificate programs to develop innovative thinking among students.




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Approved by AICTE & Pharmacy Council of India

Affiliated to Jawaharlal Nehru Technological University, Hyderabad

B.Pharm Program Accredited by NBA

Recognized under Section 2(f) & 12(B) of the UGC Act, 1956

FEEDBACK ACTION TAKEN REPORT- EMPLOYERS

2018-2019

The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni and Employers.

Based on feedback requirements of employers, institution had taken following actions:

- Industrial visits were arranged to enrich students' knowledge.
- Training programs were arranged for students to increase analytical and logical reasoning skills.
- Arranged training programs both by Academicians and Industry experts.
- New Value added programs were conducted to get hands on training exposure to improve practical skills and latest technologies.

Required suggestions and remarks were conveyed by the principal to the University through attending meetings in the University.




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FEEDBACK ANALYSIS REPORT- STUDENTS

2017-2018

The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni, Employers.

Students' feedback is designed to get formative feedback from students that can be used towards improvements in teaching, academic performance and facilities that help in giving better student learning experience. Feedback is collected every semester in B Pharm and M Pharm Programs, while in Pharm D and Pharm D (PB) it is collected annually.

In the year 2017-18, feedback was collected from around 397 students of various streams. It was analyzed and possible action was taken accordingly.

Course wise feedback collection:

Course	No. of Feed Back Collected
B Pharm	257
Pharm D	92
Pharm D (PB)	10
M Pharm	38



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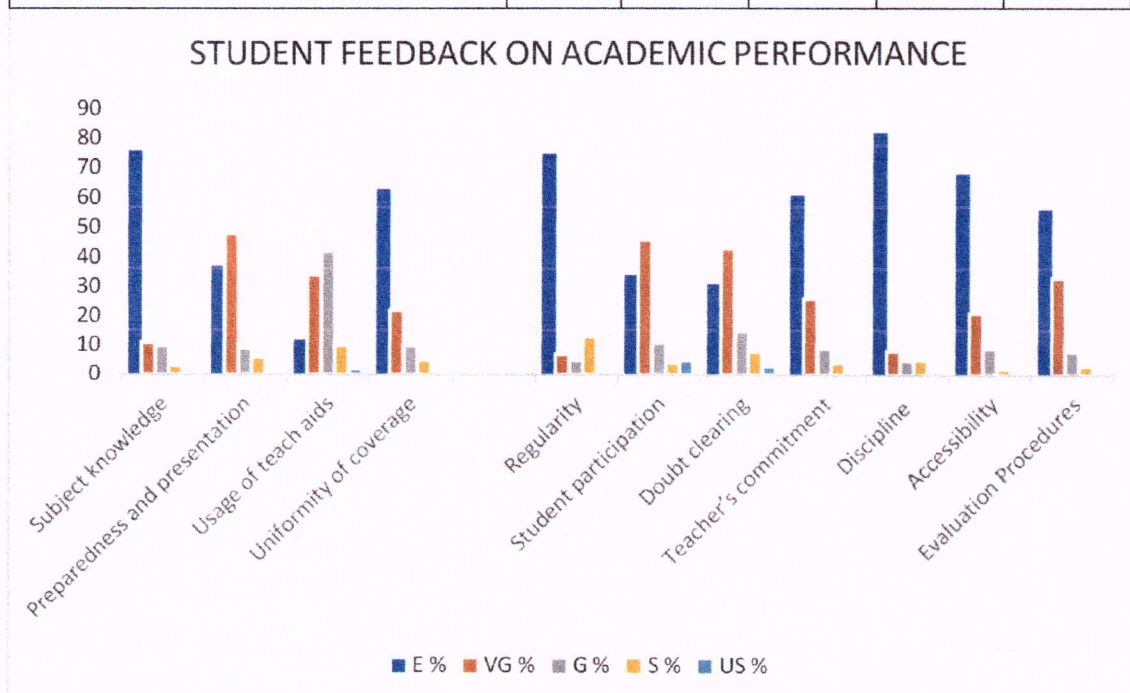
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STUDENT FEEDBACK ON ACADEMIC PERFORMANCE

The following table shows percentage of students' response on various performance parameters

Parameter	E	VG	G	S	US
Subject knowledge	76	11	10	3	-
Preparedness and presentation	37	48	9	6	-
Usage of teach aids	12	34	42	10	2
Uniformity of coverage	63	22	10	5	-
Regularity	75	7	5	13	-
Student participation	34	46	11	4	5
Doubt clearing	31	43	15	8	3
Teacher's commitment	61	26	9	4	-
Discipline	82	8	5	5	-
Accessibility	68	21	9	2	-
Evaluation Procedures	56	33	8	3	-



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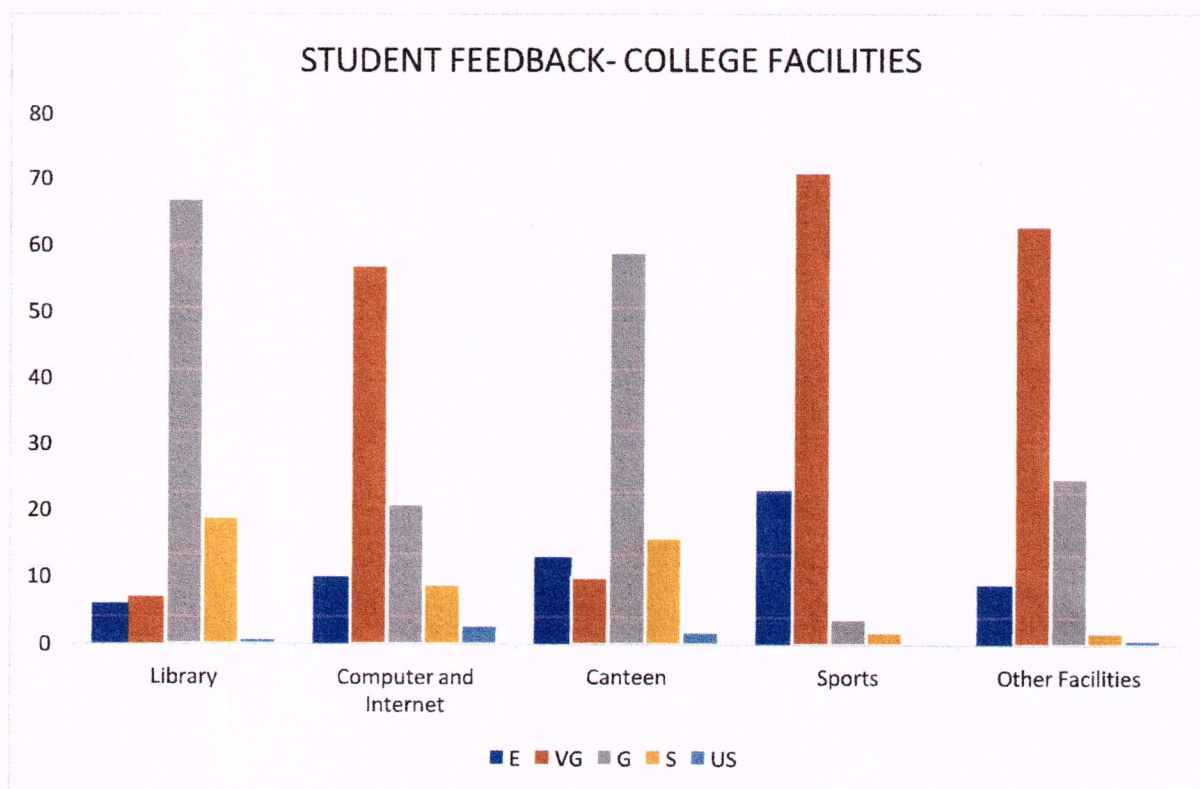
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STUDENT FEEDBACK- COLLEGE FACILITIES

The following table shows percentage of students' response on college facilities

Facility	E	VG	G	S	US
Library	6	7	67	19	1
Computer and Internet	10	57	21	9	3
Canteen	13	10	59	16	2
Sports	23	71	4	2	0
Other Facilities	9	63	25	2	1



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SUMMARY:

As per the analysis shown in the pie diagrams, majority of the students' (76%) think that the teacher has Excellent command over the subject. 63% think that the syllabus is covered uniformly in the class in an excellent manner. While only 34% think the teaching aids use are Very Good. 56% students' think that the evaluation procedure is Excellent. Lesser percentage of students' have expressed excellency in student participation and doubt clearing by faculty.

Majority of the students have expressed accessibility, discipline and commitment of faculty was excellent which is a positive contribution for better academic performance. Students feedback on preparedness and presentation was a concern where more thrust is necessary.

Students felt the library and overall facilities offered by the college like cleanliness, greenery etc are excellent. Canteen, Computer and internet facilities have a greater percentage saying they are good enough. This motivates us to take action towards further improving the facilities.


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ACTION TAKEN REPORT ON FEEDBACK - STUDENTS

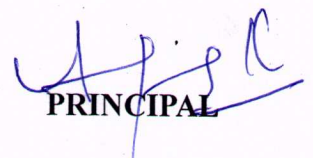
2017-2018

The Institution is affiliated to JNTUH, Hyderabad and the academic curriculum is designed by the University Board of Studies.

Feedback is collected from students, analyzed in academic council meetings and action to be taken is proposed. Based on the recommendations on the feedback requirement of the college following actions were taken.

- Seminars/ guest lectures were arranged to educate the students for the latest developments.
- Foundation course was conducted for the students to bridge the gap between Academics and Industry.
- Career guidance programs were given to help them improve soft skills and communication ability
- The utilization of teaching aids was advised and recommended to implement. Faculty members were instructed to enhance their engagement with students which will contribute to the improvement of academic performance.
- Industrial visits were arranged to enrich student knowledge.




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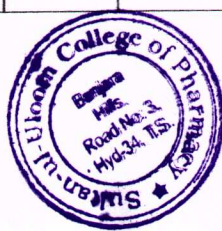
FEEDBACK ANALYSIS REPORT- TEACHER

2017-2018

Institution collects feedback from Teachers to assess the quality and adequacy of curriculum. Teacher feedback plays a pivotal role in evaluating and improving the effectiveness of curriculum as it helps to gauge the success of curriculum. In the year 2017-18, feedback response was given by 25 faculty of different streams.

FACULTY FEEDBACK The following table shows percentage response received from faculty:

Parameter	E	VG	G	S	US
Did the curriculum adequately address the diverse learning needs and abilities of the students	67	27	6		
Were the assessments and evaluation methods used in the curriculum appropriate for measuring student learning and achievement	20	73	7		-
Did the curriculum of courses provide opportunities for students to develop critical thinking/ problem solving/ collaboration skills	13	67	20		
Did the curriculum incorporate current and relevant resources, technologies or interdisciplinary connections	47	40	13		
Is the pacing of the curriculum appropriate for the students' learning abilities and the available instructional time	33	67			-
Are the topics and concepts covered in the curriculum relevant and engaging for the students	27	60	13		-
The courses offer an ample opportunity for students to gain practical experience alongside the theoretical concepts	33	54	13		
The curriculum plays a crucial role in nurturing entrepreneurial aspirations and equipping students with the necessary skills and mindset to embark on their own projects	40	53	7		



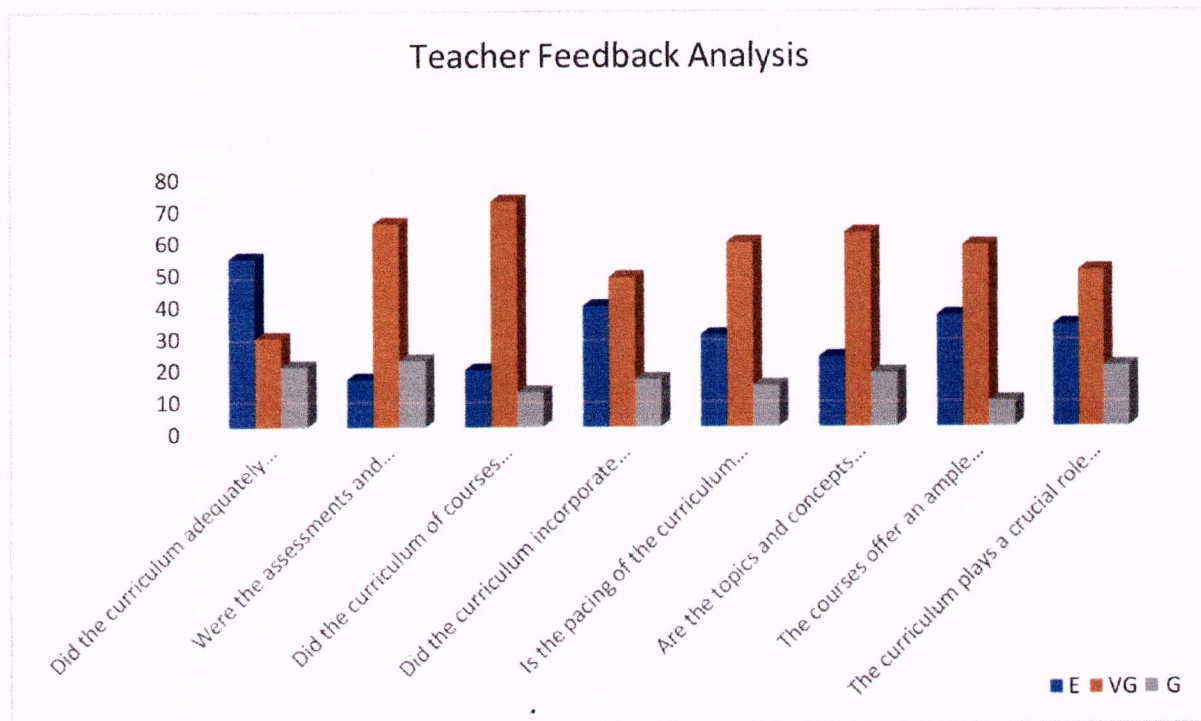
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Summary:

The analysis of feedback received from teachers on various parameters showed that the response with regard to curriculum and its content was positive. Few faculty expressed the need that students should be given updated knowledge as per the industrial requirements.




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ACTION TAKEN REPORT ON FEEDBACK – TEACHERS

2017-2018

The institution is affiliated to JNTUH and the curriculum is designed by the University Board of Studies which restricts us to modify the syllabus. But the institution strives to fill the curricular gaps identified by the faculty members.

Based on the feedback received from the faculty members, the following actions were taken:

- Arranged industrial visits to enrich students with current development.
- Encouraged students to participate in competitions
- Included video presentations into the lecture classes to make it more interesting.
- Arranged guest lectures/ interactive sessions by Industrial experts.




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FEEDBACK ANALYSIS REPORT- ALUMNI

2017-2018

The institution gathers feedback from our alumni as a source of insight into the effectiveness of our education, impact of our institution on their professional journeys. By seeking feedback, we aim to gain a comprehensive understanding of their perspectives which will help us to ensure that we continue to provide exceptional education.

Feedback was collected from alumni of B Pharm, M Pharm annually. In the year 2017-18, 27 alumni students gave feedback response.

ALUMNI FEEDBACK ANALYSIS:

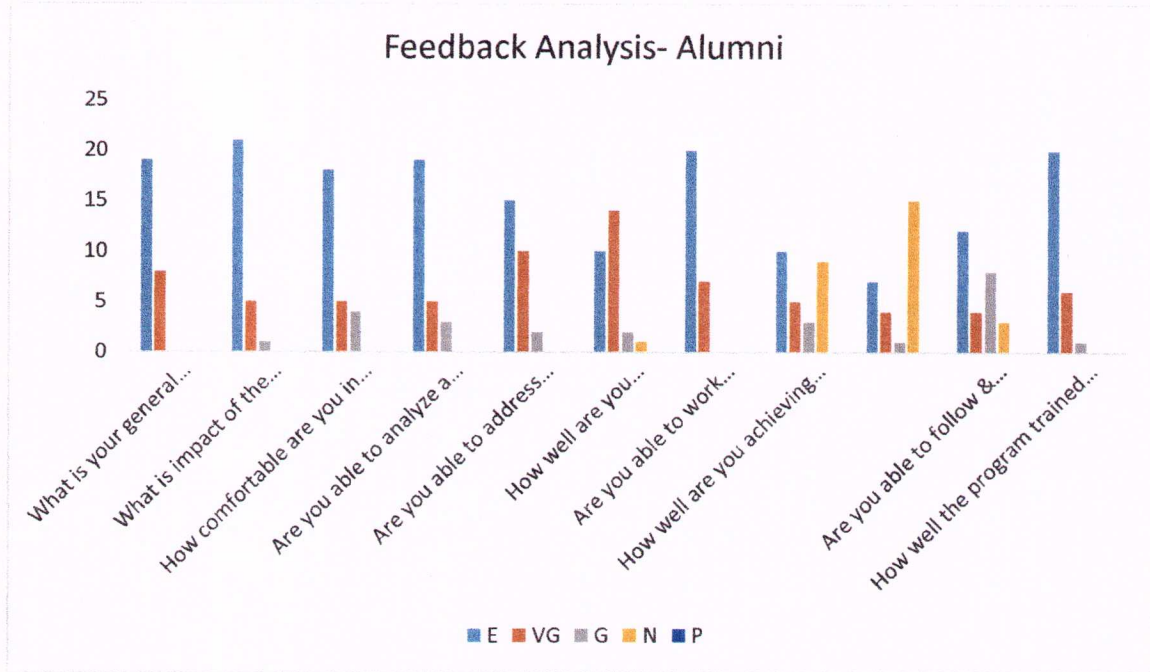
S.No	Questionnaire	E	VG	G	N	P
1.	What is your general impression of the Bachelor's/ Master's program at SUCP?	19	8			
2.	What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	21	5	1		
3.	How comfortable are you in using/learning new analytical techniques/software?	18	5	4		
4.	Are you able to analyze a problem and formulate the requirements appropriate to its solution?	19	5	3		
5.	Are you able to address environmental, social, political, ethical and health issues at work?	15	10	2		
6.	How well are you participating in social welfare activities?	10	14	2	1	
7.	Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	20	7			
8.	How well are you achieving sustainable development in your profession?	10	5	3	9	
9.	How well are you able to meet deadlines in completing the projects assigned to you?	7	4	1	15	
10.	Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?	12	4	8	3	
11.	How well the program trained you to become a competent individual?	20	6	1		



SULTAN-UL-ULOOM COLLEGE OF PHARMACY

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SUMMARY:

Feedback analysis showed that 70% alumni expressed that the programs offered at our institution are excellent. Majority of them felt that fundamental knowledge gained in the course was excellent and was useful to analyse problems. More than 50% felt that they are able to address the health, ethical and relevant issues at their work. Around 50% students mentioned that their participation level in social and welfare activities is very good. Only 44% felt that they are able to follow the current regulatory guidelines in an excellent manner. 74% felt that the training they have received in our institution is excellent.

Suggestions given were to motivate students to participate in sports activities, make clean drinking water available, to increase placement opportunities, to update classrooms. To provide more sessions on recent developments, rest rooms hygiene was also mentioned.



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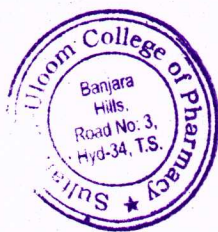
ROAD NO 3, BANJARA HILLS, HYDERABAD

ACTION TAKEN REPORT ON FEEDBACK - ALUMNI

2017-2018

The institution collects feedback from various stake holders which includes the Alumni. Based on the suggestions specified in the provided feedback, the academic council meetings have carefully analyzed the feedback collected from alumni and proposed the following actions to be taken:

- Sessions were conducted to counsel students and motivate them.
- Students were encouraged to participate in competitions.
- In association with TASK skill development sessions were conducted.
- Add on courses on employability skills was given.



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ROAD NO 3, BANJARA HILLS, HYDERABAD

FEEDBACK ANALYSIS REPORT-EMPLOYER ACADEMIC YEAR 2017-2018

EMPLOYER'S FEEDBACK;

Our employers are one of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students.

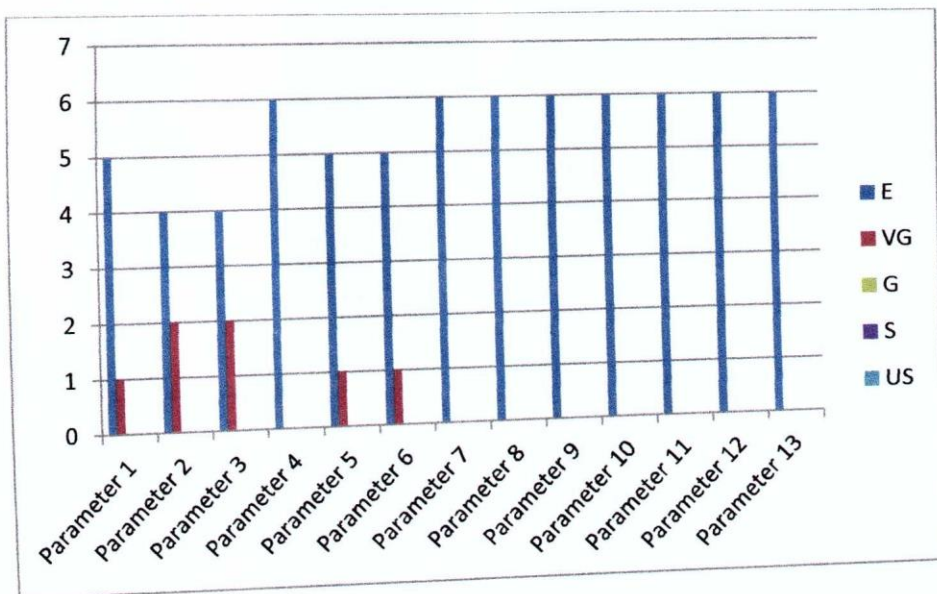
Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

Academic Year 2017-18 Feedback Parameters

1. Graduate's knowledge and level of understanding the nature of the job by the employee.
2. Effectiveness of his/her hands on skill sets for the type of job assigned to him/her.
3. Knowledge of current acts and regulations governing his/her field of work.
4. Ability to contribute effectively in periodical meetings.
5. Ability to come up with innovative ideas to improve the job allocated to him/her.
6. Willingness to take additional responsibilities.
7. The level of satisfaction with his/her effort to update his/her knowledge and skill sets.
8. Regularity in his/her attendance.
9. Regularity in his/her time management.
10. The level of preparedness to complete the given job.
11. Communication Skills.
12. Interpersonal relationships with his/her Colleagues/Subordinates/Superiors.
13. His/her loyalty to the organization.

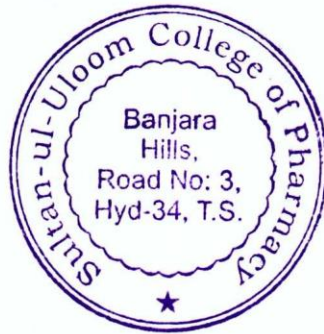
EMPLOYER'S FEEDBACK ANALYSIS: YEAR 17-18


Parameters	E	VG	G	S	US
Parameter 1	5	1	0	0	0
Parameter 2	4	2	0	0	0
Parameter 3	4	2	0	0	0
Parameter 4	6	0	0	0	0
Parameter 5	5	1	0	0	0
Parameter 6	5	1	0	0	0
Parameter 7	6	0	0	0	0
Parameter 8	6	0	0	0	0
Parameter 9	6	0	0	0	0
Parameter 10	6	0	0	0	0
Parameter 11	6	0	0	0	0
Parameter 12	6	0	0	0	0
Parameter 13	6	0	0	0	0



SUMMARY:

- From the graph, it can be concluded that more than 80% of the employers gave feedback as excellent on graduate's knowledge and level of understanding the nature of the job by the employee, communication skills, regularity etc.
- Suggestions were also taken from the employers to improve the exposure and skills for acquiring the jobs.
- Some of the employers suggested to conduct programs to bridge gap between industry and academics.
- Some of the employers also suggested to conduct values added programs to expose students to improve their practical skills and latest technologies.




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(Estd. by Sultan-ul-Uloom Education Society)

Approved by AICTE & Pharmacy Council of India

Affiliated to Jawaharlal Nehru Technological University, Hyderabad

B.Pharm Program Accredited by NBA

Recognized under Section 2(f) & 12(B) of the UGC Act, 1956

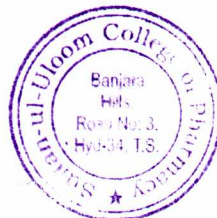
FEEDBACK ACTION TAKEN REPORT- EMPLOYERS 2017-2018

The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni and Employers.

Based on feedback requirements of employers, institution had taken following actions:

- Students were motivated and encouraged to participate in live model competitions to improve their creative and team building skills
- Arranged training programs both by Academicians and Industry experts.
- Coordination was well maintained between the theory classes and the lab activities.
- Industrial visits were arranged to enrich students' knowledge.
- Mock interview sessions were arranged for placements.

Required suggestions and remarks were conveyed by the principal to the University through attending meetings in the University.




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